LIMPOPO
PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA
Department of Education

SEKHUKHUNE EAST- DISTRICT ON THE RISE

NATIONAL SENIOR CERTIFICATE



GRADE 11



GEOGRAPHY

CONTROLLED TEST 2

15 .09. 2025

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MARKS: 60

TIME: 90 minutes

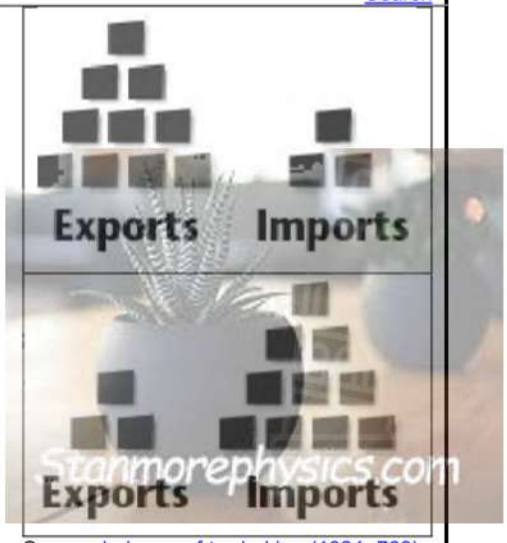
This question paper consists of 7 pages including this page.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of ONE question.
2. The questions are based on DEVELOPMENT GEOGRAPHY
3. Answer ALL the questions.
4. All diagrams are included in the QUESTION PAPER.
5. Leave a line between the subsections of questions answered.
6. Number the answers correctly according to the numbering system used in this question paper.
7. Draw fully labelled diagrams when instructed to do so.
8. Answer in FULL SENTENCES, except when you have to state, name, identify or list.



1.1 Choose the term in COLUMN B that matches the descriptions in COLUMN A. Write down only Y or Z next to the question numbers (1.1.1 to 1.1.7) in the ANSWER BOOK, e.g. 1.2.8 Y.

	COLUMN A		COLUMN B
1.1.1	Extracting materials directly from nature	**Y** **Z**	Primary economic activity Secondary economic activity
1.1.2	A country that has an HDI score close to 1:	**Y** **Z**	Developed Developing
1.1.3	A programme designed to improve the quality of life within a specific community.	**Y** **Z**	Sustainable development Community based development
1.1.4	South Africa belongs to this trade bloc.	**Y** **Z**	EU BRICS
1.1.5	When people have access to healthy and enough food.	**Y** **Z**	Food security Food insecurity
1.1.6	An example of a political factor that affects development.	**Y**	 Adapted from: o-CORRUPT-MONEY-facebook.jpg (2000×1000)
		Z	 Adapted from: access to education - Search
1.1.7	Favorable balance of trade	**Y** **Z**	 Source: balance-of-trade-l.jpg (1024×768)

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1.2 Various options are provided as possible answers to the following questions. Choose the answer and write only the letter (A–D) next to the question numbers (1.2.1 to 1.2.8) in the ANSWER BOOK, for example 1.2.9 A.

1.2.1 A Gini co-efficient score of 0,8 indicates …

A an unequal distribution of wealth in a country.
B the worst possible quality of life.
C the almost perfect quality of life.
D a more equal distribution of wealth.

1.2.2 Balance of trade is the …

A. taxes placed on imported goods.
B. financial statement of a country's transactions.
C. value of a country's imports and exports.
D. restriction on imported goods.

1.2.3 Demographic indicators include …

A. birth and death rates.
B. food and nutrition.
C. water and electricity.
D. goods and services.

1.2.4 A disadvantage of globalisation is the …

A. liberalisation of trade.
B. exchange of skills.
C. spread of Covid-19.
D. formation of global organisations.

1.2.5 China's rapid economic development can be attributed to a(n) …

A. succession of five-year plans.
B. policy of protectionism.
C. global workforce.
D. export-led approach to development.

1.2.6 The donation of vaccines to curb the spread of the covid pandemic is an example of … development aid.

A. Conditional
B. Humanitarian
C. Bilateral
D. Technical

1.2.7 A human development index of 0,8 indicates a …

A. good quality of life.
B. poor quality of life.
C. high birth rate.
D. high death rate.

1.2.8 Combating the spread of HIV/Aids and Covid-19 are examples of development from a … context.

A. local
B. regional
C. community
D. global (8 x 1) (8)

1.3 Refer to the cartoon below showing an economic indicator of development.



[Source: Addisfortune.net]

1.3.3 What is *GDP growth*? (1 x 2) (2)

1.3.4 State the importance of GDP growth for a country. (1 x 1)(1)

1.3.5 Comment on the relationship between GDP growth and human development. (1 x 2) (2)

1.3.6 How does the cartoon portray a negative impact of GDP growth on human development? (1 x 2) (2)

1.3.7 Explain why this negative impact (your answer to QUESTION 1.3.4) is prevalent in most countries. (2 x 2) (4)

1.3.8 Suggest strategies to improve human development in developing countries. (2x2)(4)

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1.4 Refer to the extract below on balance of trade

The trade surplus in South Africa widened to a record high of ZAR 57.68 billion in June of 2021, well above market forecasts of ZAR 52 billion. Exports were up 2% to ZAR 166.5 billion, mainly boosted by sales of precious metals and stones (7%), base metals (9%), chemicals (23%) and vegetable products (10%) while shipments of vehicles declined 31%. Most exports went to the US, China, Germany, the UK and Japan. Imports were little changed at ZAR 108.8 billion, with main declines seen for purchases of mineral products (-11%), vehicles and transport equipment (-15%). Most imports came from China, the US, Germany, India and Italy. Considering the first half of 2021, exports were up 51% and imports 19.3%, resulting in a trade surplus of ZAR 255.6 billion. source: South African Revenue Service

1.4.1. Define the term *balance of trade*. (1x1)(1)

1.4.2. The South African Revenue Service, depicts a positive balance of trade.

a) Give evidence, from the case study 1.4 to validate the statement that the balance of trade is positive for South Africa? (1x2)(2)

b) Provide TWO products which are exported by South Africa according to the case study. (2x1)(2)

1.4.3. Identify, from the CASE STUDY, any TWO countries South Africa imports products. (2x1)(2)

1.4.4. Protectionist policies restrict fair trade. Explain how fair trade could help struggling countries to have better balance of trade (1x2) (2)

1.4.5. Discuss **THREE** importance of a positive balance of trade for South Africa. (3x2)(6)

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1.5. Refer to **Following Figure**, a cartoon on globalisation and answer the questions which follow:



1.5.1. Define the term ***globalization***. (2x1) (2)

1.5.2. According to the cartoon, which country **(developed or developing)** benefitted More from globalization? (1x1) (1)

1.5.3. Discuss **TWO** reasons why many people are opposing globalization. (2x2) (4)

1.5.4. In a paragraph of approximately EIGHT lines, comment on the **social and economic impacts** of globalization on developing countries. (4x2) (8)

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GRAND TOTAL 60 MARKS