LIMPOPO

PROVINCIAL GOVERNMENT

REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF

EDUCATION

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MOPANI WEST DISTRICT

GRADE 10



HISTORY

STANDARDIZED TEST 1

08 MARCH 2024

This Question paper consists of 8 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework as contained in the CAPS document.

   SECTION A: SOURCE-BASED QUSETIONS

   QUESTION 1: WORLD AROUND 1600 : MUGHAL (INDIA**) 1526 TO 1858**

   QUESTION 2: **EUROPEAN EXPANSION AND CONQUESTS DURING THE 15TH TO 18TH CENTURIES: AFRICA: PORTUGAL AND THE DESTRUCTION OF THE INDIAN OCEAN TRADE.**

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   SECTION B: ESSAY QUESTIONS

   QUESTION 3**:** WORLD AROUND 1600 : MUGHAL (INDIA**) 1526 TO 1858**

   QUESTION 4: **EUROPEAN EXPANSION AND CONQUESTS DURING THE 15TH TO 18TH CENTURIES: AFRICA: PORTUGAL AND THE DESTRUCTION OF THE INDIAN OCEAN TRADE.**

2. SECTION A consists of a TWO source-based question. Source material that is required to answer these questions is provided in the ADDENDUM.

3. SECTION B consists of TWO essay questions.

4. Answer TWO questions as follows:
   4.1 At least ONE must be a source-based question and ONE must be an essay question.
5. You are advised to spend at least ONE hour per question.

6. When answering the questions, you should apply your knowledge, skills, and insight.

7. You will be disadvantaged by merely rewriting the sources as answers.

8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.

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SECTION A: SOURCE BASED QUESTION.

Answer at least ONE question but not more than TWO questions, in this section. Source material that is required to answer these questions may be found in the ADDENDUM.

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QUESTION 1: HOW THE POWERFUL MUGHAL EMPIRE WEAKENED AND FELL UNDER THE BRITISH CONTROL DURING THE 18TH CENTURY.



Study sources 1A, 1B, 1C and 1D to answer the questions.

1.1. Study Source 1A.

1.1.1. Define the concept *reign* in your own words. (1 x 2) (2)

1.1.2. According to the source, under whose reign did the decline of the Mughal Empire begin to show. (1 x 1) (1)

1.1.3. List TWO ways in which Hindus were excluded. (2 x 1) (2)

1.1.4. According to the source, what did victory over the once powerful Mughals highlight? (2× 1) (2)

1.1.5. Why do you think, the Mughal Empire was reduced to a small region near Delhi? (1× 2) (2)

1.1.6. What does 'It became evident that the Mughals were unable to retain their power and compete with the strong internal forces, as well as the now ever-growing European imperial and colonial influence and power' tell you about the strength of the Mughal Empire? (1 × 2) (2)

1.2. Refer to source 1B.

1.2.1. Write the abbreviation of BEIC in full. (1 x 1) (1)

1.2.2. List THREE trading posts established by the company, according to the source. (3 x 1) (3)

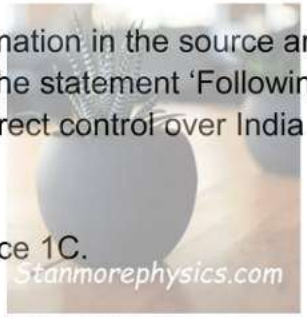
1.2.3. Identify FIVE goods that made the BEIC to grow rich and powerful. (5 x 1) (5)

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1.2.4. What does the statement 'They introduced a civil service modelled on the one in Britain as well as British laws' mean? (1 x 2) (2)

1.2.5. Using information in the source and your own knowledge, explain why the British hired and equipped Muslim soldiers who were knows as Sepoys? (1 x 2) (2)

1.2.6. Using information in the source and your own knowledge, explain what is implied by the statement 'Following the sepoy uprising, the British Crown assumed direct control over India under the Government of India Act 1858'? (2 x 2) (4)



1.3. Study to Source 1C.

1.3.1. Quote from the source the foremost reason for the fall of the Mughal Empire (2 x 1) (2)

1.3.2. What evidence that suggest that the economy of the Mughal Empire was heavily impacted? (2 x 2) (4)

1.3.3. According to the source, how did an unproductive military force contribute to the fall of the Mughals? (1 x 2) (2)

1.3.4. Explain what you think is implied by the statement "Their administration over such a vast territory was ineffective'' (1 x 2) (2)

1.4. Refer to Source 1D.

1.4.1. What message is conveyed by the source with regard to the excessive building and investment in architecture and a contributor to the fall of the Mughal Empire? (1 x 2) (2)

1.4.2. Explain the usefulness and reliability of this source to a historian researching about how and why the Taj Mahal was built and the fall of the Mughal Empire. (1 x 2) (2)

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1.5. Study source 1C and 1D. How does the information in Source 1C support the evidence in Source 1D regarding the fall of the Mughal Empire in 18th century?
(1 x 2) (2)

1.6 Using relevant sources and your own knowledge write a paragraph of about SIX lines (60 words), explaining how the powerful Mughal Empire weakened and fell under the British control during the 18th century. (6)

Total [50]



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QUESTION 2: WHAT WAS THE IMPACT OF THE PORTUGUESE CONTROL OF THE INDIAN OCEAN DURING THE 15th CENTURY?

Study source 2A, 2B, 2C, 2D and answer the questions that follow:

2.1 **Study source 2A**

2.1.1 Define the concept '*trade* 'in your own words. (1X2) (2)

2.1.2 According to the source which European nation became the first to realise the dream of reaching India? (1x1) (1)

2.1.3 What according to the source helped the Portuguese to achieve their dream of reaching India with ease? (2x1) (2)

2.1.4 Why do you think enabled Portugal to have such an advantage of accessing the coastline of west Africa? (2x2) (4)

2.1.5 Mention TWO thriving civilizations that whetted the appetite of the da Gama.

(2x1) (2)

2.1.6 Which THREE political factors favored the Portuguese plans for the subjugation of East Africa and the capturing of Muslim trade routes to the Indian? (3x1) (3)

2.1.7 What does it mean by 'in Egypt the Mamlukes were a spent force?

(2x2) (4)

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2.2 **Use source 2B.**

2.2.1 Explain the concept '*Voyage'* in the context of Vasco da Gama's trade routes to the East. (1x2) (2)

2.2.2 According to the source ,how many ships did da Gama use in his return voyage in 1502? (1x1) (1)

2.2.3 What was da Gama's first shipping encounter in the Indian Ocean according to the source? (2x1) (2)

2.2.4 Quote THREE pieces of evidence from the source that suggests that da Gama was cruel. (3x1) (3)

2.2.5. Comment on the behaviour and conduct of Vasco da Gama towards his voyage of discovery. (1x2) (2)

2.2.6 Using information in the source and your own knowledge, explain why da Gama showed such cruelty towards the people he met in the east coast of India? (2x2) (4)

2.3 **Consult Source 2C.**

2.3.1 What messages do you think, are conveyed by this source? (1x2) (2)

2.3.2 Explain the usefulness of this source to a historian researching about the impact of Portuguese control of the Indian Ocean? (1x2) (2)

2.4 **Use Source 2D.**

2.4.1 According to the source, who was the first Portuguese explorer to sail around the southern coast point of the continent of Africa? (1x1) (1)

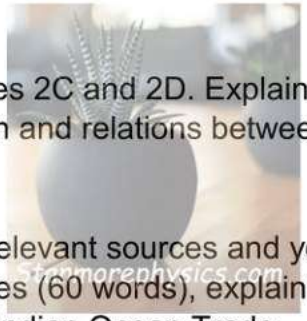
2.4.2 What according to the source did he name the Southern point of the continent as he was sailing through in both Portuguese and English.

(2x1) (2)

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2.4.3 How did the Portuguese offend the Khoikhoi according to the source? (1x1) (1)

2.4.4 Comment on why trading between the Portuguese and the Khoikhoi could not effectively take off in the Cape of Good Hope at that time? (1x2) (2)



2.5 Refer to sources 2C and 2D. Explain how the two sources differ regarding communication and relations between the Portuguese and Indigenous communities. (1x2) (2)

2.6 Using all the relevant sources and your own knowledge write a paragraph of about six lines (60 words), explaining the impact of the Portuguese control of the Indian Ocean Trade.

(6)

[50]

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SECTION B: ESSAY QUESTIONS

Answer at least ONE question but not more than TWO questions in this section.
Your essay should be about THREE pages.



QUESTION 3: THE WORLD AROUND 1600 (1526-1858): THE MUGHAL EMPIRE

Critically discuss how the Mughal Empire of India became one of the most prosperous and powerful empires of its time.

Support your line of argument with relevant evidence.

QUESTION 4: THE EUROPEAN EXPANSION

Explain to what extent the Portuguese colonization impacted on the people of East Africa.

Support your line of argument with relevant evidence. [50]

[50]

TOTAL: 100

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