LIMPOPO
PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

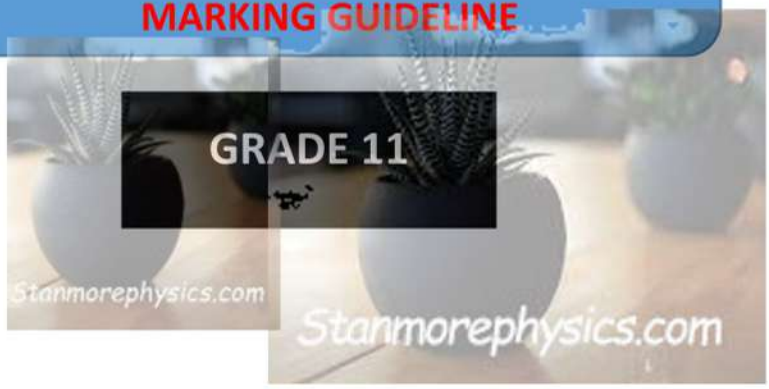
DEPARTMENT OF
EDUCATION

MOPANI EAST DISTRICT

GEOGRAPHY

CONTROLLED TERM 3 TEST.

MARKING GUIDELINE



TOTAL MARK: **60**

QUESTION 1

1.1.

1.1.1. H (Human Development Index)✓

1.1.2. E (Gross National Product) ✓

1.1.3. F (Gender Inequality Index) ✓

1.1.4. C (Balance of trade) ✓

1.1.5. B (Balance of payment✓)

1.1.6. A (Gross Domestic Product) ✓

1.1.7. D (Gini co-efficient) ✓

1.1.8. G (Trade Bloc) ✓

(8x1) (8)

1.2.

1.2.1. B (Development) ✓

1.2.2. B (Level of education and literacy rate) ✓

1.2.3. A (BRICS) ✓

1.2.4. D (Free trade) ✓

1.2.5. D (Humanitarian aid) ✓

1.2.6. B (Primary) ✓

1.2.7. C (Bilateral aid) ✓

(7x1) (7)

1.3.

1.3.1. A trade barrier is a structure or regulation imposed by governments to control trade. ✓ (1)

1.3.2 Tariffs (1) ✓

Quotas(1) ✓

Sanctions (1) ✓

Embargo's (1) ✓

Subsidies (1) ✓

[ANY TWO] (2 x 1) (2)

1.3.3 He wants his products to be sold without paying taxes (1) ✓
His products will thus be cheaper than local products (1) ✓ He

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wants as many of his country's products to be sold in other countries (1) ✓

[ANY TWO] (2 x 1) (2)

1.3.4. To protect jobs in their country (1) ✓

To protect local products from foreign competition (1) ✓

To encourage industrial growth in their country (1) ✓

To protect their country from inferior / dangerous products (1) ✓

[ANY TWO] (2 x 1) (2)

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1.3.5 They would able to trade competitively (2) ✓✓

They would be actively involved in determining fair prices for their products (2) ✓✓downloaded from stanmorephysics.com

It would result in social development for impoverished communities (2)

It would guarantee better working conditions for workers (2) ✓✓

They would share in profits (2) ✓✓

It would encourage gender equality (2) ✓✓

Focus would be on environmental sustainability (2) ✓✓

It would result in infrastructural development in developing countries (2)

[ANY FOUR] (4 x 2) (8)

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1.4.

1.4.1. Help given by one country/organisation to another country✓✓

[CONCEPT] (1 x 2) (2)

1.4.2 Food (1) ✓

Medicines (1) ✓

Money (1) ✓

Technology (1) ✓

Services (1) ✓

[ANY ONE] – ACCEPT EXAMPLES OF THE ABOVE ANSWERS

(1 x 1) (1)

1.4.3 Developed (MEDC) (1) ✓ (1 x 1) (1)

1.4.4 He is the one giving aid (1) ✓

He is the one taking resources in return (1) ✓

The other person (developing) in the cartoon is poorly dressed (1) ✓

The poorly dressed man represents Africa, as indicated by the tag around his neck (1) ✓

[ANY TWO] (2 x 1) (2)

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1.4.5 Donor countries grants aid with conditions attached [ACCEPT EXAMPLES] (2) ✓✓

Aid benefits donor country more than the recipient country as natural resources will be depleted (2) ✓✓

[ANY ONE] (1 x 2) (2)

1.4.6. (a) Technical aid is the expertise given to a country to promote development. (2)✓✓ **[CONCEPT]** (1x2) (2)

(b) Technology is supplied to assist with development projects (2)

This will create jobs (2)

People learn new skills, as they are trained in the new technology (2)

Donor countries provide expert advice and help deal with problems (2)

Technical development helps the growth of secondary and tertiary sectors in a recipient country (2)

[ANY THREE] (3 x 2) (6)

1.5.


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1.5.1 Rural (1) (1 x 1) (1)

1.5.2 Has a better house (2)

All her children are enrolled in school (2)

She spends less time collecting water (2)

[ANY TWO] (2 x 2) (4)

1.5.3 Veronica is in a position to employ other villagers (2)

There will be an improvement in their standard of living (2)

The income also means that people can support local businesses to greater extents (2)

[ANY TWO] (2 x 2) (4)

1.5.4 The pump is easy to use (2)

Saves time and labour so larger areas can be cultivated (2)

Easy to transport (2)

Light enough for both males and females (2)

Produced locally (2)

[ANY THREE] (3x2) (6)

TOTAL = 60 MARKS