LIMPOPO
PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF
EDUCATION

NATIONAL

SENIOR CERTIFICATE

MOPANI EAST DISTRICT

GRADE 10

GEOGRAPHY TERM 3 CONTROLLED TEST

8 SEPTEMBER 2025

Stanmorephysics.com

MARKS: 60

DURATION: 1½ hours

This question paper consists of 8 pages.

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INSTRUCTION AND INFORMATION

1. This question paper consists of ONE question with FIVE sub-questions
2. Answer ALL sub-questions.
3. All diagrams are included in the QUESTION PAPER
4. Leave a line between subsections answered.
5. Number your answers correctly according to the numbering system used in the question paper.
6. Do NOT write in the margins of the ANSWER BOOK.
7. Draw fully labelled diagrams when instructed to do so.
8. Answer in FULL SENTENCES, except when you have to state, name, identify or list.
9. Write neatly and legibly.

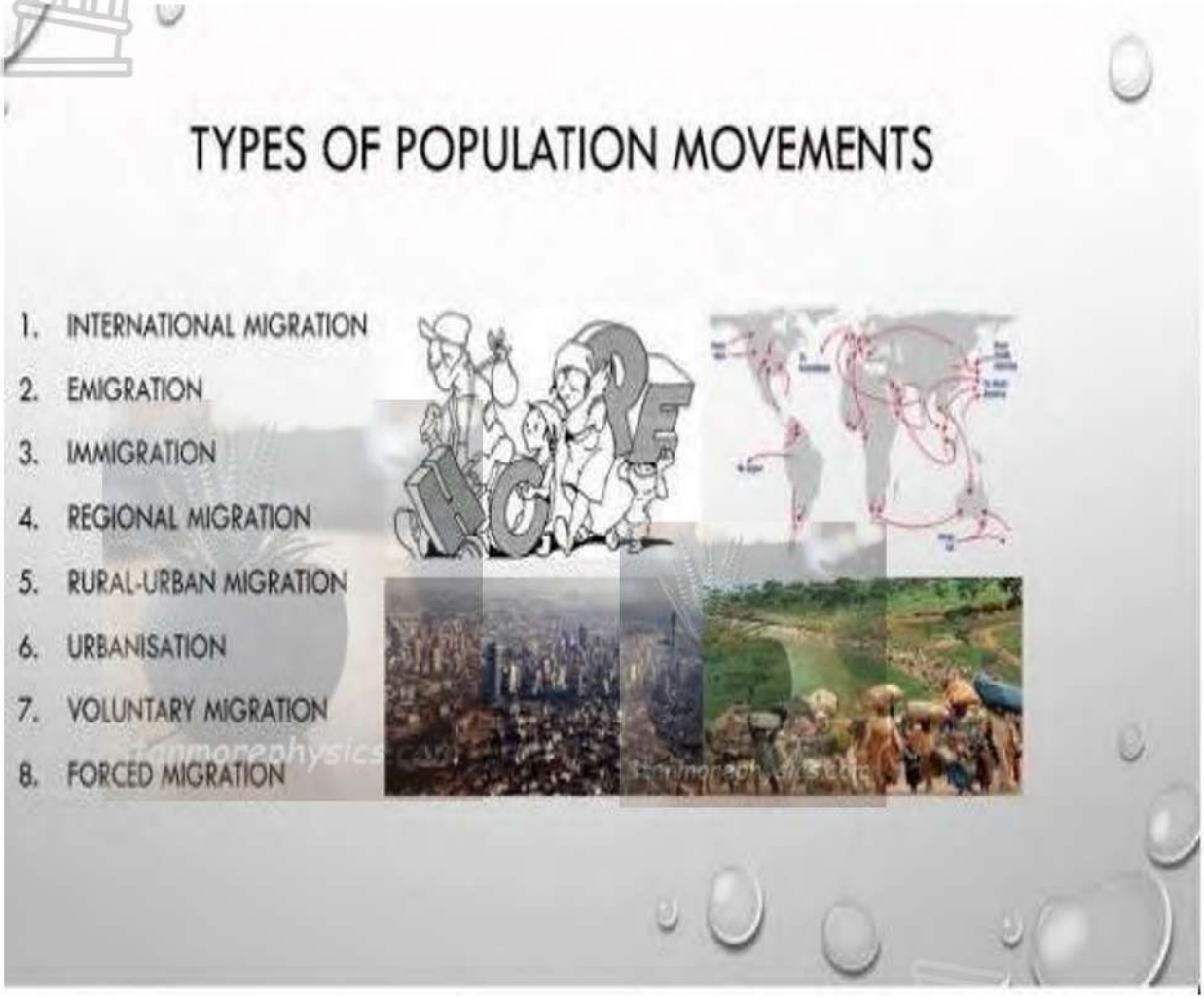


1.1 Match the statements in COLUMN A with the options in COLUMN B. Write only the letter (Y or Z) next to the question number (1.1.1 – 1.1.8) in the ANSWERSHEET, for example 1.1.9 Y

COLUMN A	COLUMN B
1.1.1. Statistics indicating how population Is changing.	Y Population pyramid Z Population indicators
1.1.2. The decline (decrease) in the number people living in rural areas.	Y Rural depopulation Z Rural-urban migration
1.1.3 The rapid increase in the country's Population.	Y Population explosion Z Overpopulation
1.1.4 A graph showing population structure in terms of age and gender/sex.	Y Population structure Z Population pyramid
1.1.5 Parts of Earth that is suitable for people to live in.	Y Ecumene Z Non-ecumene
1.1.6 The number of people per square kilometre	Y Population density Z Population distribution
1.1.7 The study of the size, distribution, composition and growth of the world population.	Y Demography Z Population Geography
1.1.8 The percentage of the total population living in towns and cities.	Y Urban growth Z Urbanisation

(8 X1) 8

1.2 Refer to the sketches below showing different types of population movements. Match the statements with the type of population movements. Write only the number (1 to 8) next to the question number (1.2.1 to 1.2 7) in your ANSWERSHEET, e.g. 1.2.8 9.



1.2.1 Movement of people into a new country of residence.

1.2.2 Type of movement where person is forced to migrate.

1.2.3 Movement of people across a country's borders.

1.2.4 Movement of people within a region.

1.2.5 Movement of people out of their country to other countries.

1.2.6 Movement of people from rural areas to towns and cities.

1.2.7 Type of movement where a person freely chooses to migrate.

(7 x 1) (7)

1.3 Refer to the sketch below that shows the population characteristics of Brazil.



[Source: Google Image]

1.3.1 Is Brazil a developed or developing country? (1x1) (1)

1.3.2 Give ONE reason for your answer to QUESTION 1.3.1. (1X2) (2)

1.3.3 Give TWO possible reasons for the high birth rate in Brazil. (2x2) (4)

1.3.4 Discuss the negative impact of a rapid population growth rate on Brazil (2x2) (4)

1.3.5 Suggest TWO methods that Brazil can use to reduce the rapid population growth in their country. (2x2) (4)

[15]

1.4 Refer to the extract and photographs below on xenophobic attacks.

Xenophobic attacks in South Africa

Each year there are reports of xenophobic attacks in various parts of the country. These attacks were particularly violent and widespread in May 2008. In a period of just two weeks, more than 60 people were killed, several hundred, and many thousands displaced when homes and businesses were attacked by angry crowds accusing foreigners of taking their jobs.

Brian left Somalia hoping for getting job and better standard of living in South Africa. Now he fears for his life. 'I left home to try and support my family. But it is better to starve at home than to die here.' A crowd had attacked him in Johannesburg. They took all his belongings.



Victims of xenophobic attacks in SA



A protest against xenophobia in May 2008

1.4.1 Define the concept *refugee.* (1x2) (2)

1.4.2 Provide TWO reasons from the extract why Brian left his country of birth. (2x 1) (2)

1.4.3 Give TWO possible reasons why South Africans do not like foreigners. (2x1) (2)

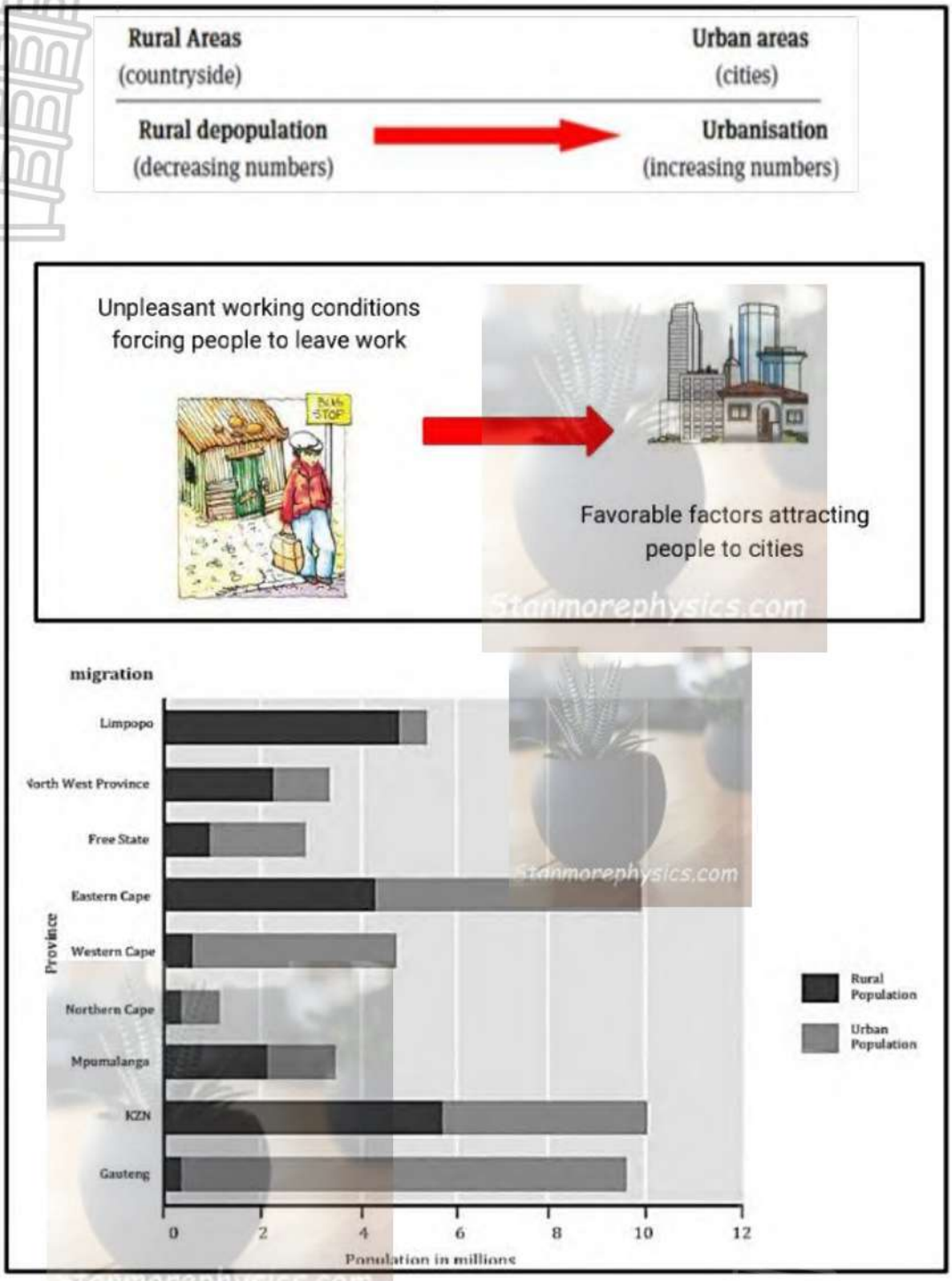
1.4.4 Identify ONE effect of xenophobic attacks on foreign nationals as seen from the extract. (1x1) (1)

1.4.5 Explain how South Africans can assist refugees. (2x2) (4)

1.4.6 Discuss how South Africa can benefit from the influx of refugees in the country. (2x2) (4)

[15]

1.5 Refer to the infographic below on rural-urban migration



1.5.1 State the concept depicted in the sketch. (1 x 1) (1)

1.5.2 Identify the province in the bar graph with the highest urban population . (1x1) (1)

1.5.3 Provide TWO reasons for the high urban population in the province mentioned in QUESTION 1.5.2 . (2x2) (4)

1,5.4 What do we call favourable factors attracting people to cities? (1x1) (1)

1.5.5 In a paragraph of approximately EIGHT lines, discuss the push factors or conditions forcing people to leave rural areas and strategies that can be implemented to reduce rural depopulation. (4 x2) (8)

[15]

