LIMPOPO
PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF
EDUCATION

NATIONAL

SENIOR CERTIFICATE

MOPANI EAST DISTRICT

GRADE 10

GEOGRAPHY TERM 3 CONTROLLED TEST

MARKING GUIDELINES

SEPTEMBER 2025

MARKS: 60

These marking guidelines consist of 5 pages.

Copyright reserved

1.1

1.1.1 Z (1)

1.1.2 Y (1)

1.1.3 Y (1)

1.1.4 Z (1)

1.1.5 Y (1)

1.1.6 Y (1)

1.1.7 Z (1)

1.1.8 Z (1)

(8x1) (8)

1.2

1.2.1 3 (1)

1.2.2 8 (1)

1.2.3 1 (1)

1.2.4 4 (1)

1.2.5 2 (1)

1.2.6 5 (1)

1.2.7 7 (1)



(7 x 1) (7)

1.3

1.3.1 Developing (1) (1x1) (1)

1.3.2 High birth rate (2) (1x2) (2)

High death rate (2)

High rate of adult illiteracy (2)

High infant mortality (2)

Export primary goods and import manufactured goods (2)

Poor housing (2)

Poor diet (2)

Low level of energy consumption (2)

Low life expectancy (2)

Primary sector (2)

[**ANY ONE]**

1.3.3 High adult illiteracy/ poor education (2) (2x2) (2)

Tradition/ culture (2)

Marriages at young age (2)

Low social status of women (2)

Lack of access to contraception (2)

[ANY TWO]

1.3.4 Lack of job opportunities (2) (2x2) (4)

Service delivery decreases (2)

Food shortages (2)

Standard of living drops (2)

Higher crime rate (2)

Deterioration of environment (2)

Overcrowding in hospitals, schools etc. (2)

Lack of housing and growth of informal settlements (2)

[ANY TWO] – Accept others (2 x) (4)

1.3.5 Reduce immigration (2)

Introduce methods to eradicate poverty (2)

Improve living standards (2)

Population control (2)

Copyright reserved

Fertility control (2)

Educate people on birth control (2)

Improve accessibility to contraceptives (2)

[ANY TWO] – Accept other solutions

1.4

1.4.1 A migrant who is forced to flee from his/ her home country (1 x 2) (2)

1.4.2 Brian was hoping to get a job in South Africa (2)

He was looking for a better standard of living (2)

He was looking for a better salary to support his family (2) (2 x 1) (2)

[ANY TWO]

1.4.3 South Africans believe that refugees are here to take their jobs (1)

People associate refugees with crime and drugs (1) (2 x 1) (2)

1.4.4 Loss of lives (1)

Displacement (1)

Loss of belongings (1)

Destruction of property (1)

Fear and insecurity (1) (1 x 1) (1)

[ANY ONE]

1.4.5 Government should provide shelter (2)

Promote awareness (2)

Educate citizens on the positive contribution of immigrants to the economy (2)

Support local integration (2)

(ANY TWO) (2 x 2) (4)

1.4.6 Refugees fill skills gap (2)

Refugees are sources of cheap labour (2)

They contribute positively to the economy and our country (2) (2 x 2) (4)

[ANY TWO]

1.5

1.5.1 Rural – urban migration (1x1) (1)

1.5.2 Gauteng (1x1) (1)

1.5.3 More job opportunities (2)

Better education facilities (2)

Better healthcare facilities (2)

Higher standard of living (2)

Improved infrastructure and public services (2) (2 x 2) (4)

[ANY TWO]

1.5.4 Pull factors (1x1) (1)

1.5.5 **Push factors**

Poverty (2)

Lack of jobs in rural areas (2)

Poor infrastructure and service delivery (2)

Limited access to quality education, healthcare (2)

Natural disasters and drought (2)

Strategies to reduce rural depopulation

Upgrade infrastructure (2)

Create job opportunities (2)

Support farming and small businesses (2)

Improve service delivery (2)

Provide access to quality education (2) (2 x 4) (8)

(ANY FOUR)

N.B CREDIT FOR BOTH PUSH FACTORS AND STRATEGIES.

Copyright reserved