KWAZULU-NATAL PROVINCE

EDUCATION
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

PHYSICAL SCIENCES P2 (CHEMISTRY)

PREPARATORY EXAMINATION

SEPTEMBER 2022

MARKS: 150

TIME: 3 hours



This question paper consists of 14 pages and 4 data sheets.

Copyright Reserved

INSTRUCTIONS AND INFORMATION

1. Write your centre number and examination number in the appropriate spaces on the ANSWER BOOK.

2. This question paper consists of NINE questions. Answer ALL the questions in the ANSWER BOOK.

3. Start EACH question on a NEW page in the ANSWER BOOK.

4. Number the answers correctly according to the numbering system used in this question paper.

5. Leave ONE line between two subquestions, for example between QUESTION 2.1 and QUESTION 2.2.

6. You may use a non-programmable calculator.

7. You may use appropriate mathematical instruments.

8. You are advised to use the attached DATA SHEETS.

9. Show ALL formulae and substitutions in ALL calculations.

10. Round off your final numerical answers to a minimum of TWO decimal places.

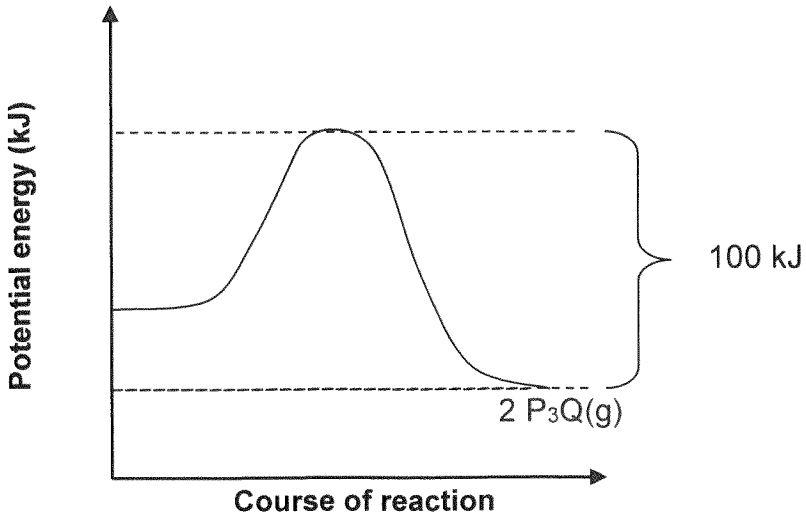
11. Give brief motivations, discussions et cetera where required.

12. Write neatly and legibly.

Copyright Reserved

1.4 The graph below shows the change in potential energy for the hypothetical reaction:

$3\ P_2(g) + Q_2(g) \rightarrow 2\ P_3Q(g) \qquad \Delta H = -40kJ$



Which ONE of the following could represent the activation energy for the forward reaction when a catalyst is added to the reaction?

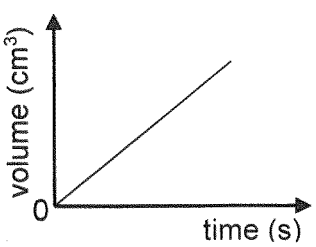
A 50 kJ
B 60 kJ
C 90 kJ
D 120 kJ (2)

1.5 The balanced equation below represents the decomposition of calcium carbonate.

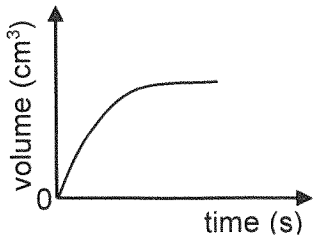
$$CaCO_3(s) \rightarrow CaO(s) + CO_2(g)$$

Which ONE of the following volume versus time graphs represents the formation of $CO_2(g)$?

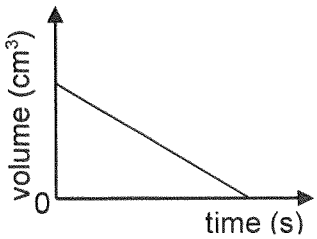
A



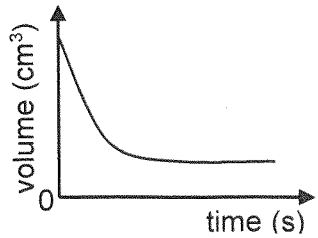
B



C



D



(2)

QUESTION 1: MULTIPLE-CHOICE QUESTIONS

Various options are provided as possible answers to the following questions. Choose the answer and write only the letter (A-D) next to the question number (1.1-1.10) in the ANSWER BOOK, for example 1.11 D.

1.1 Which ONE of the following is the functional group of the esters?

A —OH
B —CHO
C —COOC—
D —COOH (2)

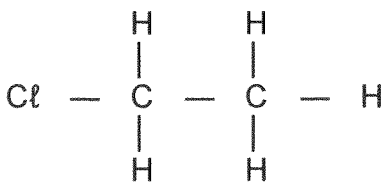
1.2 An organic compound is **incorrectly** named as 4,5-dibromo-2-ethylhexane.

The CORRECT IUPAC name for this compound is:

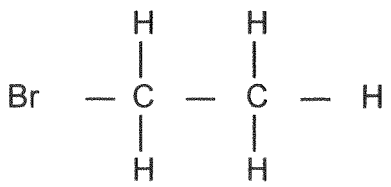
A 2,3-dibromo-5-ethylhexane
B 2,3-dibromo-5-methylheptane
C 5,6-dibromo-3-methylheptane
D 1,2-dibromo-1,5-dimethylhexane (2)

1.3 Which ONE of the following compounds has structural isomers?

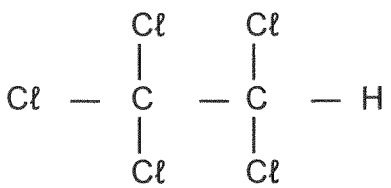
A



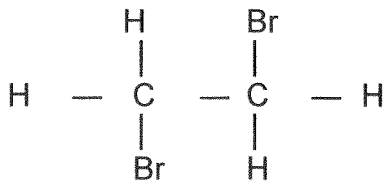
B



C



D

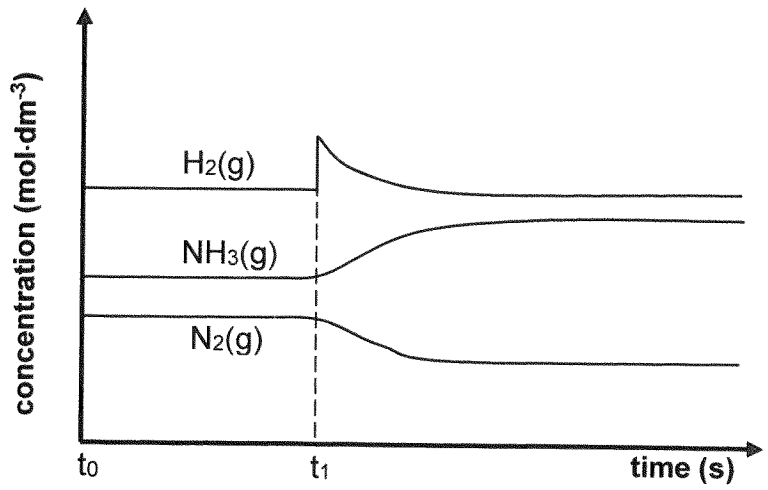


(2)

1.6 Consider the balanced equation below:

$$N_2(g) + 3H_2(g) \rightleftharpoons 2NH_3(g) \qquad \Delta H < 0$$

The graph below shows a change made to the system at equilibrium in a closed container at time t_1.



Which ONE of the following changes was made at time t_1?

A A catalyst was added to the reaction.

B The volume of the container was decreased.

C The temperature of the container was increased.

D Hydrogen gas was added to the reaction container. (2)

1.7 The products formed during the hydrolysis of sodium ethanoate (CH_3COONa), are ...

A $Na^+(aq)$ and $OH^-(aq)$

B $Na^+(aq)$ and $CH_3COO^-(aq)$

C $H_3O^+(aq)$ and $CH_3COO^-(aq)$

D $OH^-(aq)$ and $CH_3COOH(aq)$ (2)

Copyright Reserved

1.8 Which ONE of the following aqueous solutions will have the lowest pH at 25 °C?

	SOLUTION	CONCENTRATION ($mol.dm^{-3}$)
A	$HC\ell(aq)$	0,3
B	$NaOH(aq)$	0,2
C	$H_2SO_4(aq)$	0,2
D	$CH_3COOH(aq)$	0,3

(2)

1.9 The salt bridge of a galvanic cell ...

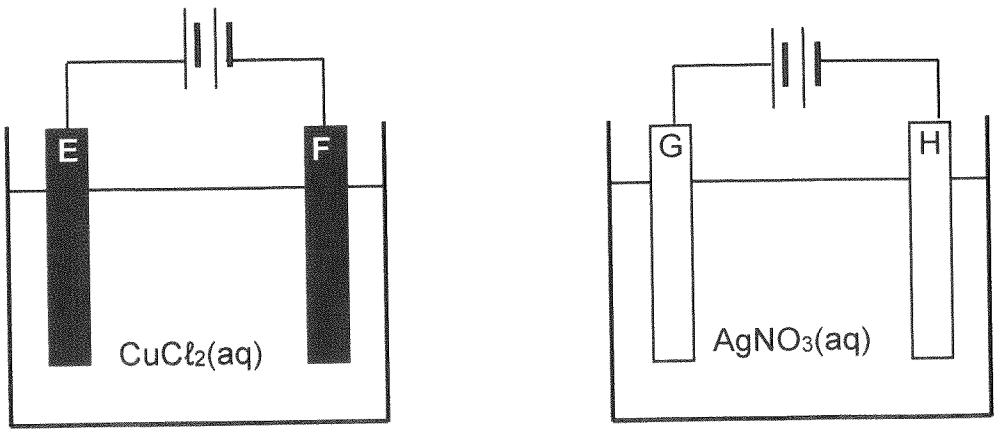
A allows electrons to flow through it.

B allows anions to travel to the cathode.

C allows cations to travel to the cathode.

D provides ions to react at the anode and the cathode. (2)

1.10 The simplified diagrams below represent two electrochemical cells using electrolytes of equal concentrations and identical batteries.



The electrode that shows the LARGEST increase in mass per unit time is:

A E

B F

C G

D H

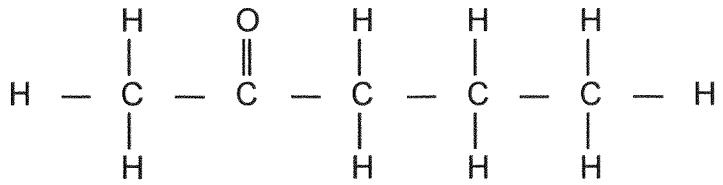
(2)

[20]

Copyright Reserved

QUESTION 2 (Start on a new page.)

The letters **A** to **F** in the table below represent six organic compounds.

A	5-ethyl-2,6-dimethylhept-3-yne	**B**	$CH_3CH_2CH_3$
C	$C_5H_{10}O$	**D**	$C_5H_{12}O$
E			
F	C_4H_9OH		

Use the information in the table to answer the questions that follow.

2.1 For compound **A**, write down the:

2.1.1 General formula of the homologous series to which it belongs (1)

2.1.2 Structural formula (3)

2.2 Compound **C** is a FUNCTIONAL isomer of compound **E**.

2.2.1 Define the term *functional isomer* (2)

2.2.2 Write down the IUPAC name of compound **C** (2)

2.3 Compound **D** is a TERTIARY alcohol. Write down the:

2.3.1 Name of the functional group of compound **D** (1)

2.3.2 Structural formula of compound **D** (2)

2.4 Compound **F** reacts with propanoic acid in an acid catalysed reaction to produce a straight chain organic product.

2.4.1 General name given to this reaction (1)

2.4.2 Write down the IUPAC name of the organic product. (2)

[14]

Copyright Reserved

QUESTION 3 (Start on a new page.)

An investigation was conducted to determine the effect of one of the factors on the boiling points of the alcohols. Three ***straight chain primary*** alcohols, **P**, **Q** and **R** were used. The results obtained are shown in the table below:

Alcohol	Formula	Boiling Point (°C)
P	C_2H_5OH	78
Q	$C_5H_{11}OH$	117
R	C_3H_7OH	97

3.1 Define *boiling point*. (2)

3.2 Is this a fair investigation? Choose from YES or NO. Give a reason for the answer. (2)

3.3 Write down a suitable conclusion for this investigation. (2)

3.4 Fully explain the answer to QUESTION 3.3 (2)

3.5 The investigation is repeated using HALF the original volume of alcohol **R**, while keeping all OTHER CONDITIONS THE SAME.

How will this change affect the boiling point of alcohol **R**? Choose from INCREASE, DECREASE or REMAINS UNCHANGED. (1)

3.6 Which ONE of the alcohols has the highest vapour pressure? Choose from **P**, **Q** or **R**.

Give a reason for the answer. (2)

3.7 How will the boiling point of a straight chain compound, C_6H_{14}, compare to that of alcohol **Q**? Choose from GREATER THAN, LESS THAN or EQUAL TO.

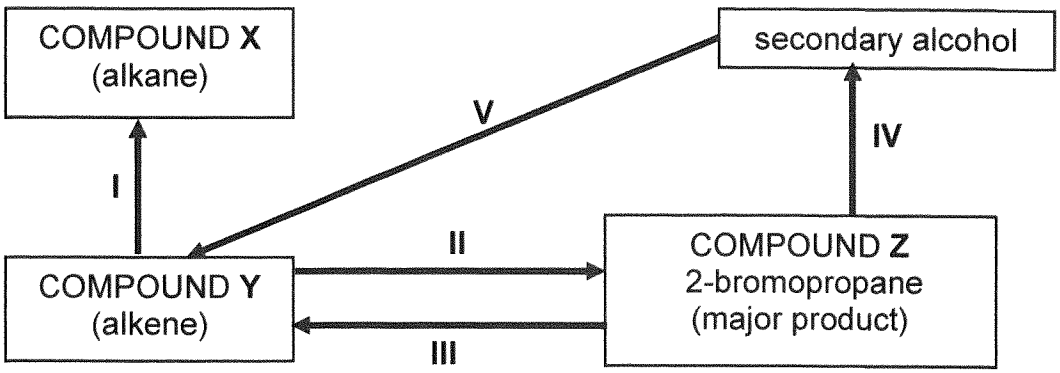
Fully explain the answer. (5)

[16]

Copyright Reserved

QUESTION 4 (Start on a new page.)

In the flow diagram below, **I**, **II**, **III**, **IV** and **V** represent organic reactions. Study the flow diagram and answer the questions that follow.



4.1 Name the type of addition reaction represented by **I** (1)

4.2 Name the type of addition reaction represented by **II** (1)

4.3 Which of the above reactions uses a platinum catalyst? (1)

4.4 For reactions **III** and **IV**, a base is required.

4.4.1 Write down ONE similar property of the bases used in both reactions. (1)

4.4.2 Describe fully how the bases used in both reactions are different. (2)

4.5 Write down a balanced equation for reaction **II**, using structural formulae. (3)

4.6 Name the TYPE of substitution reaction represented by **IV**. (1)

4.7 Using molecular formulae, write down a balanced equation for the complete combustion of compound **X**. (3)

4.8 Name the TYPE of elimination reaction represented by **V** (1)

4.9 Compound **Y** is also produced in a cracking reaction as shown

$$C_7H_{16} \rightarrow H_2 + \mathbf{Y} + 2K$$

Write down the IUPAC name of compound K. (3)

[17]

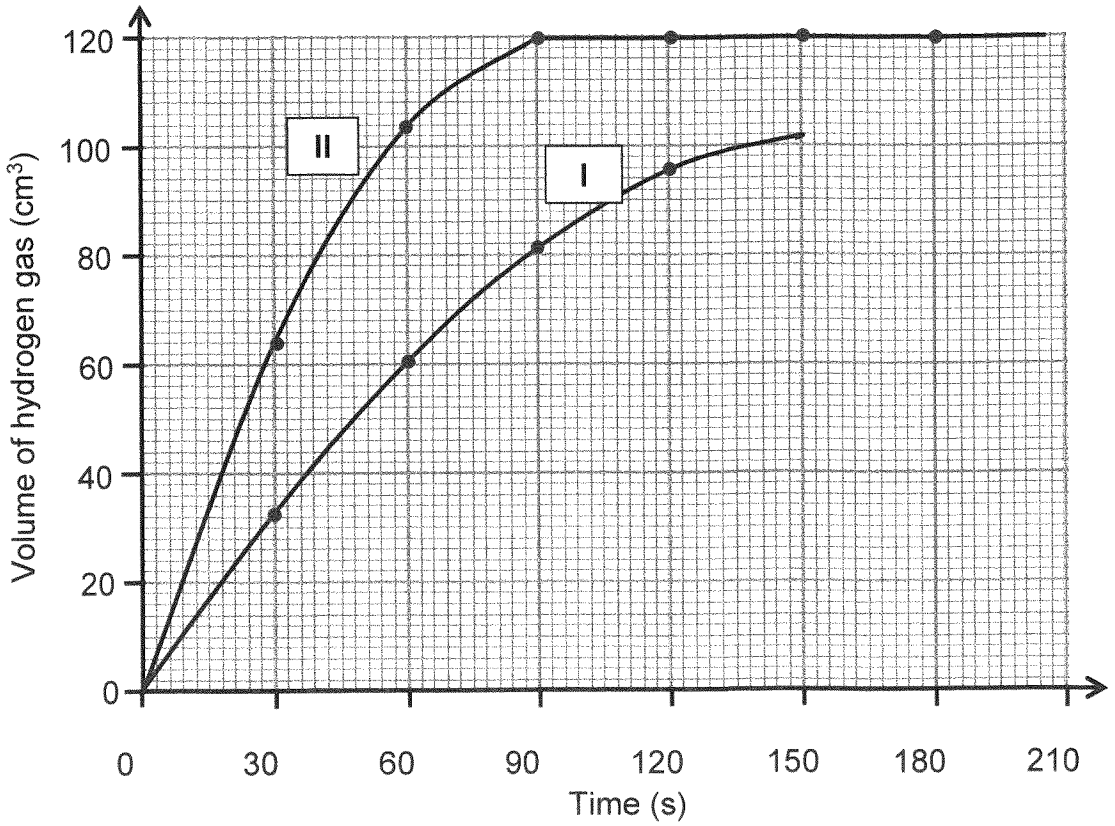
QUESTION 5 (Start on a new page)

A group of learners use the reaction of **excess** hydrochloric acid with magnesium powder to investigate ONE of the factors that influences reaction rate. The balanced equation for the reaction is:

$$Mg(s) + 2HC\ell(aq) \rightarrow MgC\ell_2(aq) + H_2(g)$$

They use hydrochloric acid of the **SAME CONCENTRATION** and **x** g of magnesium powder in each of TWO experiments, **I** and **II**. Both experiments are carried out at 20°C.

The graph below shows curves **I** and **II** that were obtained for the TWO experiments **I** and **II** respectively. Curve **I** is INCOMPLETE.



5.1 Define *reaction rate*, in words. (2)

5.2 Calculate the average rate of reaction (in $cm^3.s^{-1}$), for experiment **II**, for the time interval 30 s to 60 s. (3)

5.3 Which ONE of the experiments, **I** or **II**, took place at a slower rate? Give a reason by referring to the graphs. (2)

5.4 Write down the factor responsible for the difference in the rate of the reactions. (1)

5.5 Using the collision theory, fully explain how the factor in QUESTION 5.4 affects the rate of the reaction. (3)

5.6 Calculate the mass of magnesium powder remaining in the container at 150s for experiment **I**. Take the molar gas volume to be 24040 $cm^3.mol^{-1}$ at 20 °C. (8)

[19]

Copyright Reserved

QUESTION 6 (Start on a new page)

Consider the reaction represented by the balanced equation below:

$$4HC\ell(g) + O_2(g) \rightleftharpoons 2H_2O(g) + 2C\ell_2(g)$$

Initially, 1 mole of $HC\ell$ (g) and an UNKNOWN mass of O_2 (g) were mixed in a sealed 5 dm^3 container. At 600 °C equilibrium was established and 28,40 g of $C\ell_2$ (g), was present in the container.

6.1 Define the term *chemical equilibrium*. (2)

6.2 Give a reason why the reaction above is homogenous. (1)

6.3 Calculate the initial mass of O_2 (g) if the equilibrium constant, Kc, is 800 at 600°C. (8)

6.4 State *Le Chatelier's principle*. (2)

6.5 The volume of the container is now decreased to 2,50 dm^3, while the temperature is kept at a constant 600 °C.

How will each of the following be affected?
Choose from INCREASES, DECREASES or REMAINS THE SAME.

6.5.1 The value of Kc. (1)

6.5.2 The mass of $C\ell_2$ (g) in the container. (1)

6.6 Explain the answer to QUESTION 6.5.2 by referring to *Le Chatelier's Principle*. (2)

6.7 The temperature of the container is now increased. When equilibrium is re-established the value of Kc is 450.

6.7.1 Is the heat of the forward reaction, (ΔH), POSITIVE or NEGATIVE? (1)

6.7.2 Explain the answer to QUESTION 6.7.1 by referring to Le Chatelier's Principle. (3)

[21]

Copyright Reserved

ESTION 7 (Start on a new page.)

Consider the following reaction:

$$H_2SO_4(aq) + H_2O(\ell) \rightarrow HSO_4^-(aq) + H_3O^+(aq)$$

7.1.1 Define an *ampholyte*. (2)

7.1.2 Apart from $H_2O(\ell)$, which substance in the above equation can act as an ampholyte? (1)

A solution of hydrochloric acid has a concentration of 0,1 $mol.dm^{-3}$.

7.2.1 Calculate the pH of this solution. (3)

A flask contains 200 cm^3 of an aqueous solution of sodium hydroxide (NaOH), of concentration 0,1 $mol.dm^{-3}$. To this flask, 50 cm^3 of an aqueous solution of barium hydroxide, $Ba(OH)_2$, of UNKNOWN concentration is added, giving a total volume of 250 cm^3.

In a titration, 20 cm^3 of this mixture is completely neutralized by 30 cm^3 of a hydrochloric acid solution of concentration of 0,1 $mol.dm^{-3}$.

The ionic reaction is represented by the following equation:

$$H_3O^+(aq) + OH^-(aq) \rightarrow H_2O(\ell)$$

7.2.2 What is the pH of the solution when the endpoint of the titration is reached?
Choose from LESS THAN 7, EQUAL TO 7 or GREATER THAN 7. (1)

7.2.3 Calculate the number of moles of hydroxide ions (OH^-) present in 20 cm^3 of the mixture of sodium hydroxide and barium hydroxide solutions. (4)

7.2.4 Calculate the initial concentration of the barium hydroxide, $Ba(OH)_2$, solution that was added to the solution of sodium hydroxide. (7)

[18]

opyright Reserved

QUESTION 8 (Start on a new page.)

The equation below represents a reaction that takes place under standard conditions in an electrochemical cell.

$$Fe^{2+}(aq) + X^{+}(aq) \rightarrow Fe^{3+}(aq) + X(s)$$

X is an unknown metal. The initial emf of this cell is + 0,03 V. The cell uses a platinum electrode.

8.1 Write down the type of electrochemical cell in which the above reaction takes place. (1)

8.2 State TWO standard conditions for the above cell. (2)

8.3 Is the above reaction spontaneous or non-spontaneous? Give a reason for the answer. (2)

8.4 Write down the:

8.4.1 Cell notation for the above cell (3)

8.4.2 Half reaction that takes place at the cathode in the above electrochemical cell (2)

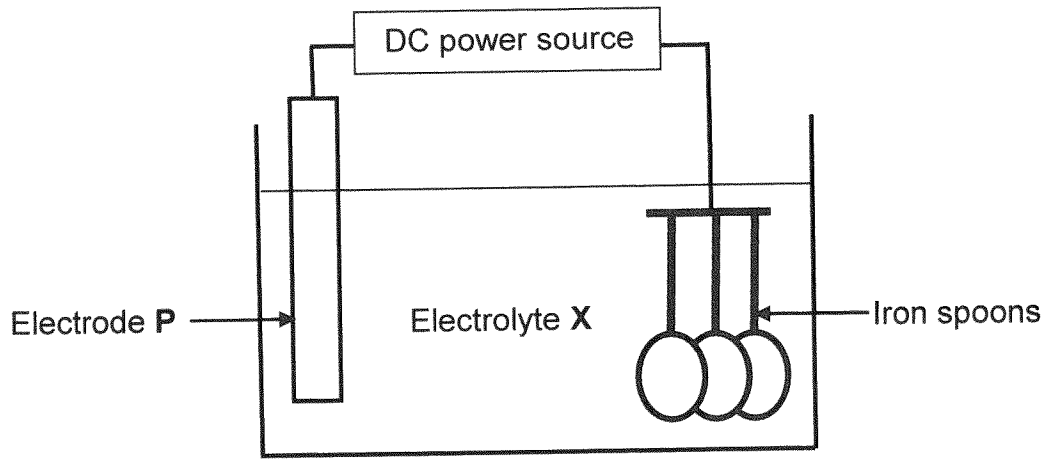
8.5 Identify metal X, with the aid of a calculation. (4)

[14]

Copyright Reserved

ESTION 9 (Start on a new page.)

The simplified diagram below shows an electrolytic cell used to electroplate iron spoons with copper.



1 Define the term *electrolyte.* (2)

2 Identify the anode in this cell. Choose between electrode P and the iron spoons. (1)

3 Write down the equation for the half reaction that results in the plating of the spoon. (2)

4 The polarity of the DC source is reversed. How will the mass of the electrode **P** be affected? Choose from INCREASES, DECREASES or REMAINS the same.

Give a reason for the answer. (2)

.5 The copper used in this electrolytic cell is NOT PURE. It contains a small percentage of zinc.

9.5.1 Write down the NAME or FORMULA of TWO cations present in the electrolyte. (2)

9.5.2 It is observed that the iron spoons are not coated with zinc. Explain this observation in terms of the relative oxidising strengths of the substances (2)

[11]

TOTAL: 150

:opyright Reserved

DATA FOR PHYSICAL SCIENCES GRADE 12
PAPER 2 (CHEMISTRY)

GEGEWENS VIR FISIESE WETENSKAPPE GRAAD 12
VRAESTEL 2 (CHEMIE)

TABLE 1: PHYSICAL CONSTANTS/*TABEL 1: FISIESE KONSTANTES*

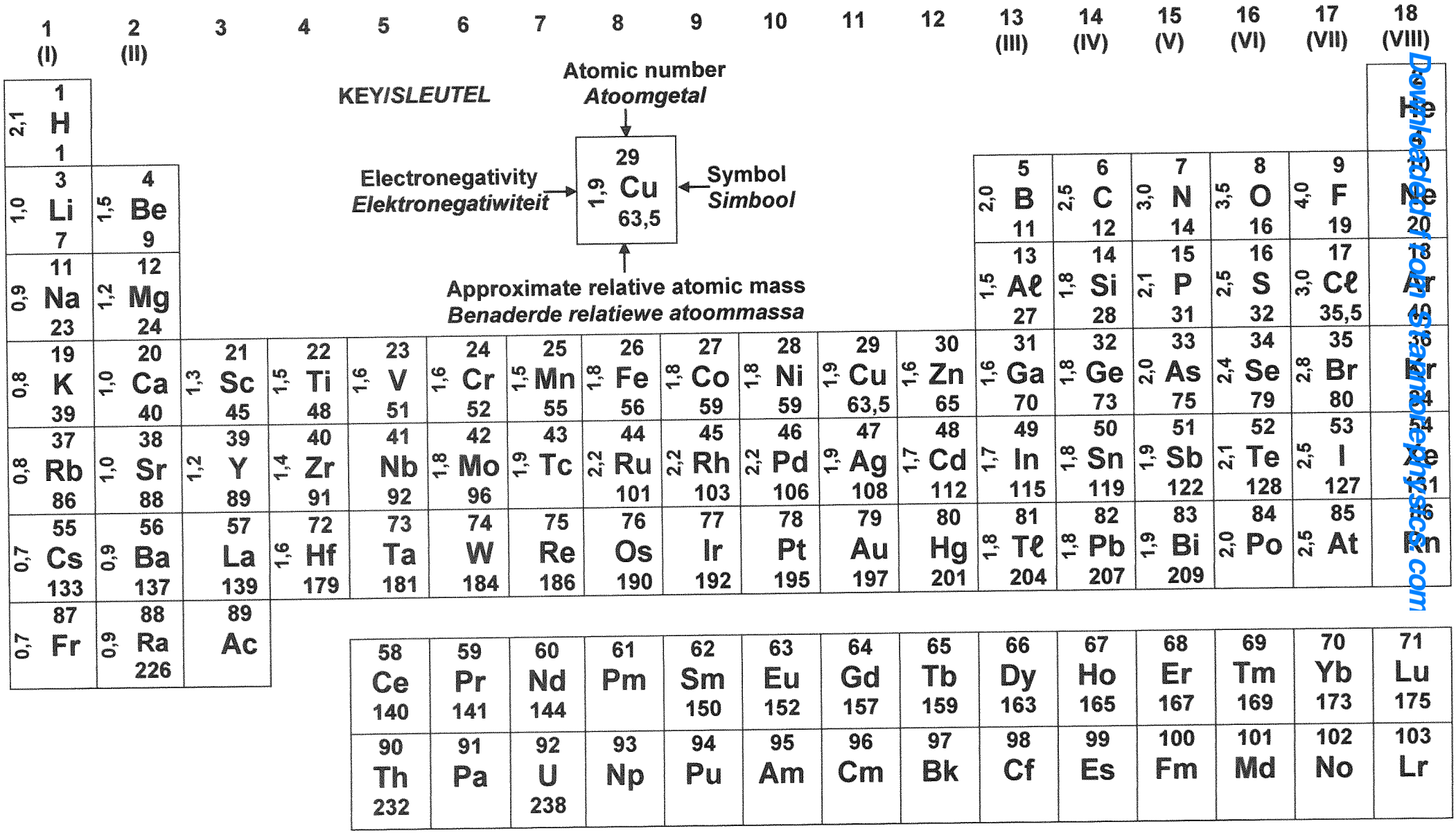
NAME/*NAAM*	SYMBOL/*SIMBOOL*	VALUE/*WAARDE*
Standard pressure *Standaarddruk*	p^{θ}	$1{,}013 \times 10^5$ Pa
Molar gas volume at STP *Molêre gasvolume by STD*	V_m	22,4 $dm^3 \cdot mol^{-1}$
Standard temperature *Standaardtemperatuur*	T^{θ}	273 K
Charge on electron *Lading op electron*	E	$-1{,}6 \times 10^{-19}$ C
Avogadro's constant *Avogadro-konstante*	N_A	$6{,}02 \times 10^{23}$ mol^{-1}

TABLE 2: FORMULAE/*TABEL 2: FORMULES*

$n = \frac{m}{M}$	$n = \frac{N}{N_A}$
$c = \frac{n}{V}$ or/*of* $c = \frac{m}{MV}$	$n = \frac{V}{V_m}$
$\frac{c_a V_a}{c_b V_b} = \frac{n_a}{n_b}$	$pH = -\log[H_3O^+]$
$K_w = [H_3O^+][OH^-] = 1 \times 10^{-14}$ at/*by* 298 K	
$E^{\theta}_{cell} = E^{\theta}_{cathode} - E^{\theta}_{anode}$ / $E^{\theta}_{sel} = E^{\theta}_{katode} - E^{\theta}_{anode}$ or/*of* $E^{\theta}_{cell} = E^{\theta}_{reduction} - E^{\theta}_{oxidation}$ / $E^{\theta}_{sel} = E^{\theta}_{reduksie} - E^{\theta}_{oksidasie}$ or/*of* $E^{\theta}_{cell} = E^{\theta}_{oxidising\ agent} - E^{\theta}_{reducing\ agent}$ / $E^{\theta}_{sel} = E^{\theta}_{oksideermiddel} - E^{\theta}_{reduseermiddel}$	

Copyright Reserved

TABLE 3: THE PERIODIC TABLE OF ELEMENTS
TABEL 3: DIE PERIODIEKE TABEL VAN ELEMENTE



Download free papers and memorandums from Stanmorephysics.com

Copyright reserved

Please turn over

TABLE 4A: STANDARD REDUCTION POTENTIALS
TABEL 4A: STANDAARD-REDUKSIEPOTENSIALE

Half-reactions/*Halfreaksies*	E^{θ} (V)
$F_2(g) + 2e^- \rightleftharpoons 2F^-$	+ 2,87
$Co^{3+} + e^- \rightleftharpoons Co^{2+}$	+ 1,81
$H_2O_2 + 2H^+ + 2e^- \rightleftharpoons 2H_2O$	+1,77
$MnO_4^- + 8H^+ + 5e^- \rightleftharpoons Mn^{2+} + 4H_2O$	+ 1,51
$C\ell_2(g) + 2e^- \rightleftharpoons 2C\ell^-$	+ 1,36
$Cr_2O_7^{2-} + 14H^+ + 6e^- \rightleftharpoons 2Cr^{3+} + 7H_2O$	+ 1,33
$O_2(g) + 4H^+ + 4e^- \rightleftharpoons 2H_2O$	+ 1,23
$MnO_2 + 4H^+ + 2e^- \rightleftharpoons Mn^{2+} + 2H_2O$	+ 1,23
$Pt^{2+} + 2e^- \rightleftharpoons Pt$	+ 1,20
$Br_2(\ell) + 2e^- \rightleftharpoons 2Br^-$	+ 1,07
$NO_3^- + 4H^+ + 3e^- \rightleftharpoons NO(g) + 2H_2O$	+ 0,96
$Hg^{2+} + 2e^- \rightleftharpoons Hg(\ell)$	+ 0,85
$Ag^+ + e^- \rightleftharpoons Ag$	+ 0,80
$NO_3^- + 2H^+ + e^- \rightleftharpoons NO_2(g) + H_2O$	+ 0,80
$Fe^{3+} + e^- \rightleftharpoons Fe^{2+}$	+ 0,77
$O_2(g) + 2H^+ + 2e^- \rightleftharpoons H_2O_2$	+ 0,68
$I_2 + 2e^- \rightleftharpoons 2I^-$	+ 0,54
$Cu^+ + e^- \rightleftharpoons Cu$	+ 0,52
$SO_2 + 4H^+ + 4e^- \rightleftharpoons S + 2H_2O$	+ 0,45
$2H_2O + O_2 + 4e^- \rightleftharpoons 4OH^-$	+ 0,40
$Cu^{2+} + 2e^- \rightleftharpoons Cu$	+ 0,34
$SO_4^{2-} + 4H^+ + 2e^- \rightleftharpoons SO_2(g) + 2H_2O$	+ 0,17
$Cu^{2+} + e^- \rightleftharpoons Cu^+$	+ 0,16
$Sn^{4+} + 2e^- \rightleftharpoons Sn^{2+}$	+ 0,15
$S + 2H^+ + 2e^- \rightleftharpoons H_2S(g)$	+ 0,14
$2H^+ + 2e^- \rightleftharpoons H_2(g)$	**0,00**
$Fe^{3+} + 3e^- \rightleftharpoons Fe$	– 0,06
$Pb^{2+} + 2e^- \rightleftharpoons Pb$	– 0,13
$Sn^{2+} + 2e^- \rightleftharpoons Sn$	– 0,14
$Ni^{2+} + 2e^- \rightleftharpoons Ni$	– 0,27
$Co^{2+} + 2e^- \rightleftharpoons Co$	– 0,28
$Cd^{2+} + 2e^- \rightleftharpoons Cd$	– 0,40
$Cr^{3+} + e^- \rightleftharpoons Cr^{2+}$	– 0,41
$Fe^{2+} + 2e^- \rightleftharpoons Fe$	– 0,44
$Cr^{3+} + 3e^- \rightleftharpoons Cr$	– 0,74
$Zn^{2+} + 2e^- \rightleftharpoons Zn$	– 0,76
$2H_2O + 2e^- \rightleftharpoons H_2(g) + 2OH^-$	– 0,83
$Cr^{2+} + 2e^- \rightleftharpoons Cr$	– 0,91
$Mn^{2+} + 2e^- \rightleftharpoons Mn$	– 1,18
$A\ell^{3+} + 3e^- \rightleftharpoons A\ell$	– 1,66
$Mg^{2+} + 2e^- \rightleftharpoons Mg$	– 2,36
$Na^+ + e^- \rightleftharpoons Na$	– 2,71
$Ca^{2+} + 2e^- \rightleftharpoons Ca$	– 2,87
$Sr^{2+} + 2e^- \rightleftharpoons Sr$	– 2,89
$Ba^{2+} + 2e^- \rightleftharpoons Ba$	– 2,90
$Cs^+ + e^- \rightleftharpoons Cs$	- 2,92
$K^+ + e^- \rightleftharpoons K$	– 2,93
$Li^+ + e^- \rightleftharpoons Li$	– 3,05

Increasing oxidising ability/*Toenemende oksiderende vermoë*

Increasing reducing ability/*Toenemende reduserende vermoë*

Copyright Reserved

TABLE 4B: STANDARD REDUCTION POTENTIALS
TABEL 4B: STANDAARD-REDUKSIEPOTENSIALE

Increasing oxidising ability/*Toenemende oksiderende vermoë* ↓

Half-reactions/*Halfreaksies*	E^{θ} (V)
$Li^+ + e^- \rightleftharpoons Li$	– 3,05
$K^+ + e^- \rightleftharpoons K$	– 2,93
$Cs^+ + e^- \rightleftharpoons Cs$	– 2,92
$Ba^{2+} + 2e^- \rightleftharpoons Ba$	– 2,90
$Sr^{2+} + 2e^- \rightleftharpoons Sr$	– 2,89
$Ca^{2+} + 2e^- \rightleftharpoons Ca$	– 2,87
$Na^+ + e^- \rightleftharpoons Na$	– 2,71
$Mg^{2+} + 2e^- \rightleftharpoons Mg$	– 2,36
$A\ell^{3+} + 3e^- \rightleftharpoons A\ell$	– 1,66
$Mn^{2+} + 2e^- \rightleftharpoons Mn$	– 1,18
$Cr^{2+} + 2e^- \rightleftharpoons Cr$	– 0,91
$2H_2O + 2e^- \rightleftharpoons H_2(g) + 2OH^-$	– 0,83
$Zn^{2+} + 2e^- \rightleftharpoons Zn$	– 0,76
$Cr^{3+} + 3e^- \rightleftharpoons Cr$	– 0,74
$Fe^{2+} + 2e^- \rightleftharpoons Fe$	– 0,44
$Cr^{3+} + e^- \rightleftharpoons Cr^{2+}$	– 0,41
$Cd^{2+} + 2e^- \rightleftharpoons Cd$	– 0,40
$Co^{2+} + 2e^- \rightleftharpoons Co$	– 0,28
$Ni^{2+} + 2e^- \rightleftharpoons Ni$	– 0,27
$Sn^{2+} + 2e^- \rightleftharpoons Sn$	– 0,14
$Pb^{2+} + 2e^- \rightleftharpoons Pb$	– 0,13
$Fe^{3+} + 3e^- \rightleftharpoons Fe$	– 0,06
$2H^+ + 2e^- \rightleftharpoons H_2(g)$	**0,00**
$S + 2H^+ + 2e^- \rightleftharpoons H_2S(g)$	+ 0,14
$Sn^{4+} + 2e^- \rightleftharpoons Sn^{2+}$	+ 0,15
$Cu^{2+} + e^- \rightleftharpoons Cu^+$	+ 0,16
$SO_4^{2-} + 4H^+ + 2e^- \rightleftharpoons SO_2(g) + 2H_2O$	+ 0,17
$Cu^{2+} + 2e^- \rightleftharpoons Cu$	+ 0,34
$2H_2O + O_2 + 4e^- \rightleftharpoons 4OH^-$	+ 0,40
$SO_2 + 4H^+ + 4e^- \rightleftharpoons S + 2H_2O$	+ 0,45
$Cu^+ + e^- \rightleftharpoons Cu$	+ 0,52
$I_2 + 2e^- \rightleftharpoons 2I^-$	+ 0,54
$O_2(g) + 2H^+ + 2e^- \rightleftharpoons H_2O_2$	+ 0,68
$Fe^{3+} + e^- \rightleftharpoons Fe^{2+}$	+ 0,77
$NO_3^- + 2H^+ + e^- \rightleftharpoons NO_2(g) + H_2O$	+ 0,80
$Ag^+ + e^- \rightleftharpoons Ag$	+ 0,80
$Hg^{2+} + 2e^- \rightleftharpoons Hg(\ell)$	+ 0,85
$NO_3^- + 4H^+ + 3e^- \rightleftharpoons NO(g) + 2H_2O$	+ 0,96
$Br_2(\ell) + 2e^- \rightleftharpoons 2Br^-$	+ 1,07
$Pt^{2+} + 2e^- \rightleftharpoons Pt$	+ 1,20
$MnO_2 + 4H^+ + 2e^- \rightleftharpoons Mn^{2+} + 2H_2O$	+ 1,23
$O_2(g) + 4H^+ + 4e^- \rightleftharpoons 2H_2O$	+ 1,23
$Cr_2O_7^{2-} + 14H^+ + 6e^- \rightleftharpoons 2Cr^{3+} + 7H_2O$	+ 1,33
$C\ell_2(g) + 2e^- \rightleftharpoons 2C\ell^-$	+ 1,36
$MnO_4^- + 8H^+ + 5e^- \rightleftharpoons Mn^{2+} + 4H_2O$	+ 1,51
$H_2O_2 + 2H^+ + 2e^- \rightleftharpoons 2H_2O$	+1,77
$Co^{3+} + e^- \rightleftharpoons Co^{2+}$	+ 1,81
$F_2(g) + 2e^- \rightleftharpoons 2F^-$	+ 2,87

Increasing reducing ability/*Toenemende reduserende vermoë* ↑

opyright Reserved