Province of the
EASTERN CAPE
EDUCATION

NATIONAL SENIOR CERTIFICATE

GRADE 12

JUNE 2023

HISTORY P1

MARKS: **150**

TIME: **3 hours**

This question paper consists of 9 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

   SECTION A: SOURCE-BASED QUESTIONS

   QUESTION 1: THE COLD WAR: THE ORIGINS OF THE COLD WAR

   QUESTION 2: INDEPENDENT AFRICA: CASE STUDY – ANGOLA

   QUESTION 3: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE CIVIL RIGHTS MOVEMENT

   SECTION B: ESSAY QUESTIONS

   QUESTION 4: EXTENSION OF THE COLD WAR: CASE STUDY – VIETNAM

   QUESTION 5: INDEPENDENT AFRICA: CHALLENGES FACED BY CONGO AFTER INDEPENDENCE

   QUESTION 6: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE BLACK POWER MOVEMENT

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions can be found in the ADDENDUM.

3. SECTION B consists of THREE essay questions.

4. Answer THREE questions as follows:

   4.1 At least ONE must be a source-based question and at least ONE must be an essay question.

   4.2 The THIRD question may be either a source-based question or an essay question.

5. You are advised to spend at least ONE hour per question.

6. When answering the questions, you should apply your knowledge, skills and insight.

7. You will be disadvantaged by merely rewriting the sources as answers.

8. Number the answers correctly according to the numbering system used in this question paper.

9. Write neatly and legibly.

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SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question in this section, but not more than TWO questions.
The source material that is required to answer these questions is contained in the ADDENDUM.

QUESTION 1: WHAT WERE THE REASONS FOR THE BUILDING OF THE BERLIN WALL IN AUGUST 1961?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 Refer to Source 1A.

1.1.1 Where, according to the source, was West Berlin situated? (1 x 2) (2)

1.1.2 What evidence in the source suggests that East Germany's economy was struggling by 1961? (3 x 1) (3)

1.1.3 List THREE reasons from the source why Khrushchev ordered Western Powers to evacuate West Berlin. (3 x 1) (3)

1.1.4 Explain what is implied by the statement, "This massive brain drain forced the GDR into a struggle for survival". (1 x 2) (2)

1.1.5 Comment on why Khrushchev considered West Berlin as a *festering sore* in East Germany. (2 x 2) (4)

1.2 Read Source 1B.

1.2.1 Give TWO reasons from the source why President Kennedy decided not to evacuate West Berlin. (2 x 1) (2)

1.2.2 Define the concept *free people* in the context of the Berlin Crisis of 1961. (1 x 2) (2)

1.2.3 What conclusion can be drawn from President Kennedy's statement that, "While we are ready to defend our interests, we shall also be ready to search for peace"? (1 x 2) (2)

1.2.4 Explain the reliability of this source to historians researching President Kennedy's reaction to the Berlin Crisis of 1961. (2 x 2) (4)

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1.3 Study Source 1C.

1.3.1 What, according to the source, was the main reason why Khrushchev decided to seal the border on 13 August 1961? (1 x 2) (2)

1.3.2 Why do you think the Western officials did not try to remove the barbed wire? (1 x 2) (2)

1.3.3 Using the information in the source and your own knowledge, explain the impact of the Berlin Wall on the citizens of Berlin. (1 x 2) (2)

1.3.4 Define the concept *spies* in your own words. (1 x 2) (2)

1.4 Consult Source 1D.

1.4.1 Explain the messages that are conveyed in the photograph. Use the clues in the source to support your answer. (2 x 2) (4)

1.4.2 Comment on the presence of the police during the building of the wall as depicted in the photograph. (1 x 2) (2)

1.5 Explain how the information in Source 1C supports the evidence in Source 1D regarding the Berlin Crisis of 1961. (2 x 2) (4)

1.6 Using the information from the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining the reasons for the building of the Berlin Wall in 1961. (8)

[50]

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QUESTION 2: WHY DID THE ANGOLAN CIVIL WAR OF 1975 BECOME THE BATTLEGROUND OF THE COLD WAR IN AFRICA?

2.1 Refer to Source 2A.

2.1.1 Why, according to the source, did the three liberation movements come together on 15 January 1975 at Alvor in Portugal? (2 x 1) (2)

2.1.2 State the TWO requirements of the Alvor Agreement as indicated in the source. (2 x 1) (2)

2.1.3 Why do you think it was impossible for the three liberation movements to govern Angola jointly? (2 x 2) (4)

2.1.4 Define the concept *anti-colonial war* in the context of the independence of Angola. (1 x 2) (2)

2.1.5 Comment on the statement, 'The movements now sought aid exclusively to bolster their positions as calculated against each other'. (1 x 2) (2)

2.2 Read Source 2B.

2.2.1 Identify the TWO countries in the source that enabled the MPLA to drive the FNLA and UNITA out of Luanda. (2 x 1) (2)

2.2.2 List THREE reasons from the source why the USA and South Africa became involved in the Angolan Civil War of 1975. (3 x 1) (3)

2.2.3 Using the information in the source and your own knowledge, explain why South Africa was against the MPLA governing Angola. (2 x 2) (4)

2.2.4 Explain why you think the USA wanted to keep its involvement in the Angolan Civil War a secret. (1 x 2) (2)

2.3 Study Source 2C.

2.3.1 What evidence in the source suggests that Russia provided military support to the MPLA? (3 x 1) (3)

2.3.2 Give TWO reasons from the source why Cuba launched Operation Carlota. (2 x 1) (2)

2.3.3 What do you think was the impact of the arrival of the 36 000 Cuban soldiers on the MPLA during the Angolan Civil War of 1975? (1 x 2) (2)

2.3.4 Explain the usefulness of this source to historians researching the reasons for foreign involvement in the Angolan Civil War of 1975. (2 x 2) (4)

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2.4 Consult Source 2D.

2.4.1 What message does the source convey about foreign involvement in the Angolan Civil War of 1975? (1 x 2) (2)

2.4.2 Explain how you think this photo might have affected the outcome of the Angolan Civil War of 1975. (1 x 2) (2)

2.5 Explain how the evidence in Source 2D supports the information in Source 2A regarding the involvement of foreign powers in the Angolan Civil War of 1975. (2 x 2) (4)

2.6 Using the information from the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining why the Angolan Civil War of 1975 became the battleground of the Cold War. (8)

[50]

QUESTION 3: HOW DID THE FREEDOM SUMMER CAMPAIGN OF 1964 CONTRIBUTE TO THE GRANTING OF VOTING RIGHTS TO BLACK AMERICANS LIVING IN THE USA IN THE 1960s?

Study Sources 3A, 3B, 3C, and 3D and answer the following questions.

3.1 Refer to Source 3A.

3.1.1 List TWO reasons from the source why Mississippi had the lowest rates of registered black voters by 1964. (2 x 1) (2)

3.1.2 Name TWO organisations from the source that worked together during the Freedom Summer campaign of 1964. (2 x 1) (2)

3.1.3 Using the information in the source and your own knowledge, explain why COFO members requested Northern white students to join them in their voter registration campaign. (2 x 2) (4)

3.1.4 Comment on the Mississippi whites' view that considered the activists as being brainwashed by communist doctrines. (1 x 2) (2)

3.2 Read Source 3B.

3.2.1 Define the concept *activist* in the context of the Civil Rights Movement in the USA. (1 x 2) (2)

3.2.2 Why, according to the source, were the three activists arrested? (1 x 2) (2)

3.2.3 Explain what is implied by the statement, 'Mississippi's law enforcement officials showed an unsurprising lack of concern at the news". (1 x 2) (2)

3.2.4 Explain the reliability of this source to historians researching the death of the three activists during the Freedom Summer campaign in Mississippi. (2 x 2) (4)

3.3 Consult Source 3C.

3.3.1 What do you think was the intention of the FBI in issuing this poster? (2 x 2) (4)

3.3.2 What does the poster tell you about the support of the Freedom Summer campaign within the context of the Civil Rights Movement? (1 x 2) (2)

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3.4 Explain how the evidence in Source 3C supports the information in Source 3B regarding the disappearance of the three activists in Mississippi. (2 x 2) (4)

3.5 Study Source 3D.

3.5.1 What, according to the source, was the impact of the killing and brutality of the Freedom Summer campaign on Americans? (2 x 1) (2)

3.5.2 Quote TWO pieces of evidence from the source that suggests that the Freedom Summer campaign drastically improved the political position of Black Americans. (2 x 1) (2)

3.5.3 Using the information in the source and your own knowledge explain why certain activists were not convinced that traditional politics would ensure basic civil rights. (2 x 2) (4)

3.5.4 Define the concept *of civil rights* in your own words. (1 x 2) (2)

3.5.5 Name TWO national leaders from the source who urged Black Americans to seize their rights 'by any means necessary'. (2 x 1) (2)

3.6 Using the information from the relevant sources and your own knowledge, write a paragraph of about eight lines (about 80 words) explaining how the Freedom Summer campaign of 1964 contributed to the granting of voting rights to Black Americans living in the USA in the 1960s. (8)

[50]

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SECTION B: ESSAY QUESTIONS

Answer at least ONE question in this section, but not more than TWO questions.

Your essay should be about THREE pages long.

QUESTION 4: EXTENSION OF THE COLD WAR: CASE STUDY – VIETNAM

The Viet Cong's determination to unite Vietnam under communist rule led them to violently oppose U.S. involvement in the Vietnamese War from 1965 to 1975.

Do you agree with the statement? Support your answer with relevant historical evidence. **[50]**

QUESTION 5: INDEPENDENT AFRICA: CASE STUDY – THE CONGO

Mobutu Sese Seko's attempts to address the Congo's economic and political challenges after the attainment of independence from Belgium in 1960, failed dismally.

Critically discuss this statement by referring to the successes and failures of the policies introduced by Mobutu after independence. **[50]**

QUESTION 6: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE BLACK POWER MOVEMENT

Explain to what extent the Black Power Movement's goals of racial pride and self-sufficiency contributed towards the improvement of the lives of African Americans in the U.S.A. in the 1960s. **[50]**

TOTAL: 150

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HISTORY P1 ADDENDUM

This addendum consists of 14 pages.

QUESTION 1: WHAT WERE THE REASONS FOR THE BUILDING OF THE BERLIN WALL IN AUGUST 1961?

SOURCE 1A

The following source describes the economic conditions in East Berlin between 1959 and 1961.

West Berlin, situated deep within the surrounding East Germany (GDR), presented both problems and opportunities for the eastern bloc. The GDR economy had indeed made great strides to overcome wartime destruction and Soviet dismantling, which had removed around 30 percent of the industry, yet manufacturing was still fragile, suffering from dwindling (decreasing) raw materials and manpower. Besides production bottlenecks, there was a crisis of consumption. 1958 witnessed the lifting of rationing, yet distribution proved unequal to increased demand for even basic foodstuffs and clothing. The forced collectivization of agriculture, accelerated in the spring of 1960, only worsened the problem in the public eye. Then came the threat of an embargo of West German exports to the GDR …

Whereas West Germany commanded the Ruhr's heavy industry and had benefited from Marshall Aid, the GDR was not self-sufficient in raw materials, lacking hard coal and iron ore.

Between 1945 and 1961 approximately one in six East Germans left the country. Engineers and skilled workers were leaving in irreplaceable numbers. Those who stayed behind could also cause severe difficulties. Whereas West Germany's population swelled from 47,3 to 56,2 million from 1948 to 1961, the GDR, despite a birth surplus, dwindled from 19,1 to 17,1 million. This massive brain drain forced the GDR into a struggle for survival. Neither the superpowers nor their allies could control the exodus. In June 1961, Nikita Khrushchev served notice on the three western powers to evacuate West Berlin within six months. The Kremlin leader had always considered the western city a 'festering sore' on the GDR.

[From *Behind the Berlin Wall by* Patrick Major]

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SOURCE 1B

The source below is an extract of a speech delivered by American president John F. Kennedy to American citizens during the Berlin Crisis on July 25th, 1961. President Kennedy explained the American reaction to the Russian threats.

… In Berlin, as you recall, he intends to bring to an end, through a stroke of the pen, first our legal rights to be in West Berlin; and secondly our ability to make good on our commitment to the two million free people of that city. That we cannot permit.

… The immediate threat to free men is in West Berlin. … Our presence in West Berlin, and our access thereto, cannot be ended by any act of the Soviet government. The NATO shield was long ago extended to cover West Berlin – and we have given our word that an attack upon that city will be regarded as an attack upon us all. … We cannot and will not permit the communists to drive us out of Berlin, either gradually or by force.

Accordingly, I am now taking the following steps:

1. I am tomorrow requesting the Congress for the current fiscal year an additional $3,247 billion of appropriations for the Armed Forces.

2. … I am requesting an increase in the Army's total authorised strength from 875 000 to approximately one million men.

The world is not deceived by the communists' attempt to label Berlin as a hotbed of war. There is peace in Berlin today. The source of world trouble and tension is Moscow, not Berlin. And if war begins, it will have begun in Moscow and not Berlin. The choice of peace or war is largely theirs, not ours. In short, while we are ready to defend our interests, we shall also be ready to search for peace – in quiet exploratory talks, in formal or informal meetings. We do not want military considerations to dominate the thinking of either East or West.

[From https://alphahistory.com/coldwar/john-f-kennedys-address-berlin-crisis-1961/. Accessed on 23 February 2022.]

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SOURCE 1C

The following source explains how Russia closed the border between East and West Berlin on 13 August 1961.

Khrushchev and Ulbricht decided that they would seal the border during the early morning of August 13, a Sunday, when there would be little traffic and few workers going back and forth. … He asserted (stated) that Adenauer was sending spies through West Berlin into East Germany and Eastern Europe. Those were the main reasons, he argued, to seal the border. Khrushchev reinforced Soviet forces along the border with West Germany and around Berlin. He planned to encircle the city with 'an iron ring' by stringing barbed wire along the border and then if the allies did not act during the first few days, would put up a concrete wall.

The Western officials quickly realised that they could not try to remove the barbed wire. … In the hours after the border closed, East Berliners who wanted to get to West Berlin realised that they would have to move fast. Some of them found open spots in the barbed wire and fled on August 13 or the following days. Others swam across those parts of the Teltow Canal and the Spree River that flow between East and West Berlin and which only a few East German police had yet been assigned to guard. Others fled or sneaked across the less heavily guarded stretches of the barbed wire.

Thus, East German construction teams on August 16 began to build a wall of concrete blocks along the sector borders and across most of the streets between East and West Berlin. They built the new concrete barrier — which soon became known in the press as the Berlin Wall.

[From *Kennedy and the Berlin Wall* by W.R. Smyser]

SOURCE 1D

The picture below shows East German workers laying bricks during the construction of the Berlin Wall in November 1961.



[From https://www.bbc.co.uk/bitesize/guides/z8xgsrd/revision/3. Accessed on 23 February 2023.]

QUESTION 2: WHY DID THE ANGOLAN CIVIL WAR OF 1975 BECOME THE BATTLEGROUND OF THE COLD WAR IN AFRICA?

SOURCE 2A

The following source explains how the end of Portuguese colonial rule led to rivalry amongst the liberation movements in 1975.

The leaders of the three Angolan movements came together in Mombasa where they recognised each other's legitimacy. On 15 January 1975, at Alvor in Southern Portugal, the three movements signed an independence agreement with Portugal that promised peace and a working political future for Angola. The Alvor Agreement empowered a transitional government to administrate Angola from 31 January 1975 until elections, which would be held later that year to determine a new government.

When the Portuguese flag was lowered over Angola for the last time on 10 November 1975, the High Commissioner transferred sovereignty (power) to all Angolans and not to any one movement in particular. … The rivalry (competition) for ascendancy (control) among them now emerged as a priority. … The movements now looked to legitimise themselves face-to-face with each other. The movements now sought aid exclusively to bolster their positions as calculated against each other.

By the end of the anti-colonial war, the MPLA, the FNLA and UNITA did not have sophisticated weapons. … they were little more than a collection of small guerrilla units. A year later, however, columns of motorised armoured carriers, large mortars, rocket launchers, tanks and jet fighters were all in action as the MPLA faced the combined forces of the FNLA and UNITA in a furious civil war for power in Angola.

[From *The origins of the Angolan Civil War* by Fernando Andresen Guimaraes]

SOURCE 2B

The source below explains how the USA and South Africa became involved in the Angolan Civil War of 1975.

The MPLA also turned to Cuba for help … which sent 230 Cuban instructors to Angola. Strengthen by the influx of Russian weapons and the support of Cuba, the MPLA drove the FNLA and UNITA out of Luanda. … the transitional government collapsed, and the government of Angola remained effectively in the hands of the MPLA.

The Angolan Civil War turned into a major international conflict, drawing in both the United States of America and South Africa in a determined effort to prevent the Soviet-backed MPLA from gaining power. Henry Kissinger, the US Secretary of State, concluded that unless America countered Soviet activities, the larger balance of power between the superpowers would be impaired (damaged). America authorised Kissinger to mount a major covert (secret) operation supplying arms to both the FNLA and UNITA.

South Africa launched their own intervention in Angola. They saw the Soviet and Cuban intervention as a part of a communist plan to dominate Southern Africa. They believed that Angola, under a pro-communist government was likely to become a springboard for nationalist guerrillas from the South West Africa People's Organisation to attack South West Africa which South Africa controlled. South Africa hoped to achieve the installation of a pro-Western government in Angola amendable to South African interests. South Africa wanted to demonstrate to the USA its value as a staunch (loyal) anti-communist regional power.

[From *The State of Africa* by Martin Meredith]

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SOURCE 2C

This source outlines the reasons and nature of the Cuban and Russian intervention in the Angolan Civil War of 1974–1975.

The Soviet decision to massively increase military aid to the MPLA in March 1975 fundamentally altered the nature of the Angolan conflict, ... the injection of vast amounts of high-tech weaponry unleashed deep-seated hatreds. Between March and November 1975, the Soviets sent a total of twenty-seven shiploads and thirty-to-forty cargo planes of weaponry to the MPLA, providing the raw material for a formidable FAPLA army.

On 3 November, the MPLA Politburo met in an emergency session and unanimously endorsed a proposal made by Neto to request immediate and massive reinforcements from Havana. The Cuban response came within hours, Castro agreeing to the request after consulting in private with his most trusted colleagues, among them his brother Raúl. From now on all pretence of secrecy would be abandoned as Cuba launched a military intervention on an unprecedented (exceptional) scale. The mission was code-named 'Operation Carlota'.

The possibility that dozens of Cuban personnel would be taken prisoner or killed by the South Africans – and that an anti-Communist regime would take root in Angola would certainly have diminished (reduced) Castro's standing and influence with his Soviet patron. It is thus no surprise that Castro's response was immediate, as he had no other choice. In November 1975, Cuba launched the largest intervention in its history, sending 36 000 troops into Angola to defend its Marxist ally from twin invasions by South African and Zairian forces.

[From *The Cuban Intervention in Angola, 1965–1991* by Edward George]

SOURCE 2D

The picture below depicts Russian tanks in the harbour of Luanda and MIGs of the Angolan Air Force. The pictures were taken in February 1976.



[From https://www.jstor.org/stable/al.sff.document.nizap2c00283. Accessed on 22 February 2023.]

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QUESTION 3: HOW DID THE FREEDOM SUMMER CAMPAIGN OF 1964 CONTRIBUTE TO THE GRANTING OF VOTING RIGHTS TO BLACK AMERICANS LIVING IN THE USA IN THE 1960s?

SOURCE 3A

The source below explains the reasons for the launching of the Freedom Summer Campaign in Mississippi in June 1964.

Mississippi had one of the lowest rates of registered black voters – just 1 in 20. With a statewide black population that made up 45 percent of the state's total population, blacks could have controlled politics in many Mississippi counties where they formed the majority. The state was notorious (famous) for its high number of random lynchings and attacks on blacks.

The campaign to "get out the vote" in Mississippi … hit its stride in the summer of 1964. The campaign's activities involved volunteers from CORE, the SCLC, the NAACP, and the SNCC, largely working together under a special umbrella organisation called the Council of Federated Organisations (COFO).

That summer, COFO members requested that Northern white students join them in their voter registration campaign. More than a thousand answered the call. … Civil rights leaders believed that it would help the campaign receive greater media attention. … Mississippi whites resented (hated) them, considering them meddlers, "problem brats, sexually promiscuous, addicted to interracial lovemaking, brainwashed on communist doctrines."

Tragedy struck the campaign early that summer when, on June 21, two whites, Michael Schwerner and Andrew Goodman, and James Chaney, a 21-year-old black Mississippi civil rights worker, suddenly disappeared while organising voter registration.

[From *The Civil Rights Movement – Striving for Justice* by Tim McNeese]

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SOURCE 3B

The following source is an extract from an article written by journalist Jonathan Steele that was published in *The Guardian* on the 18th of June 1964. Jonathan Steele was a member of the Freedom Summer campaign in Mississippi in June 1964 when three of his co-activists were murdered.

The FBI was conducting a nationwide manhunt for three men who had disappeared in Mississippi. … The missing men were three volunteer activists who had been helping black people stand up for their rights and register to vote in the Deep South's most violent state. They had been arrested by the deputy sheriff of Neshoba County on June 21, held for a few hours, and released after dark. Two days later their burned-out station wagon was discovered, but the men were nowhere to be found.

James Chaney, 21, was a black Mississippian, Micky Schwerner, 24, was a Jewish activist from New York City, and Andrew Goodman, 20, came from an upper-middle-class New York family. … We immediately assumed that they had been lynched, as a warning to all outside agitators (protestors). Mississippi's law enforcement officials showed an unsurprising lack of concern at the news.

The families of Goodman and Schwerner demanded action. … Lyndon Johnson was pressed to show he was a national and not just a regional politician. After several weeks James Jordan, a member of the Ku Klux Klan, decided to become a federal witness … and led the FBI to a dam where the men's bodies were found. …He had been on the scene when the murders occurred: … The policemen shot them one by one.

The Freedom Summer campaign also gave a huge impetus to the passage of the Voting Rights Act of 1965, which removed most of the artificial qualifications for registration.

[From https://spartacus-educational.com/USAfreedomS.htm. Accessed on 12 February 2023.]

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SOURCE 3C

The source below is a poster issued by the FBI on 29 June 1964 about the disappearance of the three activists of the Freedom Summer campaign in Mississippi.

MISSING CALL FBI

THE FBI IS SEEKING INFORMATION CONCERNING THE DISAPPEARANCE AT PHILADELPHIA, MISSISSIPPI, OF THESE THREE INDIVIDUALS ON JUNE 21, 1964. EXTENSIVE INVESTIGATION IS BEING CONDUCTED TO LOCATE GOODMAN, CHANEY, AND SCHWERNER, WHO ARE DESCRIBED AS FOLLOWS:

	ANDREW GOODMAN	JAMES EARL CHANEY	MICHAEL HENRY SCHWERNER
			
RACE:	White	Negro	White
SEX:	Male	Male	Male
DOB:	November 23, 1943	May 30, 1943	November 6, 1939
POB:	New York City	Meridian, Mississippi	New York City
AGE:	20 years	21 years	24 years
HEIGHT:	5'10"	5'7"	5'9" to 5'10"
WEIGHT:	150 pounds	135 to 140 pounds	170 to 180 pounds
HAIR:	Dark brown; wavy	Black	Brown
EYES:	Brown	Brown	Light blue
TEETH:		Good; nose missing	
SCARS AND MARKS:		1 inch cut scar 2 inches above left ear.	Pock mark center of forehead, slight scar on bridge of nose, appendectomy scar, broken leg scar.

SHOULD YOU HAVE OR IN THE FUTURE RECEIVE ANY INFORMATION CONCERNING THE WHEREABOUTS OF THESE INDIVIDUALS, YOU ARE REQUESTED TO NOTIFY ME OR THE NEAREST OFFICE OF THE FBI. TELEPHONE NUMBER IS LISTED BELOW.

J. Edgar Hoover

DIRECTOR
FEDERAL BUREAU OF INVESTIGATION
UNITED STATES DEPARTMENT OF JUSTICE
WASHINGTON, D. C. 20535
TELEPHONE, NATIONAL 8-7117

June 29, 1964

[From *Freedom Summer – The 1964 Struggle for Civil Rights in Mississippi* by Susan Goldman Rubin]

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SOURCE 3D

This source outlines the successes and challenges of the Freedom Summer campaign on African Americans living in the USA in the 1960s.

Americans all around the country were shocked by the killing of civil rights workers and the brutality they witnessed on their televisions. Freedom Summer campaign raised the consciousness of millions of people to the plight of African Americans and the need for change. Mississippi's black residents gained organising skills and political experience. Conditions changed after the Voting Rights Act of 1965 legally empowered the federal government to send its own officials into local courthouses.

By the end of 1966, more than half of African Americans in southern states had registered to vote. In the years that followed, many were elected to local offices such as mayors, school boards, and chiefs of police. Many SNCC and CORE staff went on to important careers in public service. John Lewis of SNCC was elected to the U.S. Congress and Mary King of SNCC oversaw the Peace Corps and Vista under President Carter.

The refusal of the U.S. government to enforce its own civil rights laws disillusioned those who had hoped for federal intervention. ... Many activists were persuaded that traditional politics would not secure basic civil rights. Some national leaders, such as Malcolm X and Stokely Carmichael, therefore began to urge African Americans to seize their rights “by any means necessary”. This sentiment helped create the Black Power Movement and organisations such as the Black Panthers.

[From https://www.wisconsinhistory.org/Records/Article/CS3707. Accessed on 30 March 2023.]

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ACKNOWLEDGEMENTS

Visual sources and other historical evidence were taken from the following:

Behind the Berlin Wall by Patrick Major

Breaking White Supremacy by Gary Gorrien

Freedom Summer – The 1964 Struggle for Civil Rights in Mississippi by Susan Goldman Rubin

https://alphahistory.com/coldwar/john-f-kennedys-address-berlin-crisis-1961

https://flashbak.com/berlin-wall-1961-1962-24115/

https://spartacus-educational.com/USAfreedomS.htm

https://www.jstor.org/stable/al.sff.document.nizap2c00283

https://www.wisconsinhistory.org/Records/Article/CS3707

Kennedy and the Berlin Wall by W. R. Smyser

The Civil Rights Movement – Striving for Justice by Tim McNeese

The Cuban Intervention in Angola, 1965–1991 by Edward George

The origins of the Angolan Civil War by Fernando Andresen Guimaraes

The State of Africa by Martin Meredith

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